**CHOICE BASED CREDIT SYSTEM SYLLABUS IN ANTHROPOLOGY**

**IN UNDER GRADUATE COURSE**

*Anthropology (Hons-III) Core Courses*

*Ranchi University, Ranchi*

*Academic Session 2017-18 onwards*

<table>
<thead>
<tr>
<th>Sem. No.</th>
<th>Core Course</th>
<th>Title of Core Courses</th>
<th>Marks</th>
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<td>C 6</td>
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<td>C 8</td>
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<td>Field Work and Field Report</td>
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<td>C 14</td>
<td>Biological Anthropological Practical</td>
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ANTHROPOLOGY B.A. (HONS.)
DETAILS STRUCTURE OF EACH CORE COURSE

SEMESTER – I

Marks : 70+30=100

Core Course No.- C1 : Social – Cultural Anthropology

Unit - I : Anthropology, meaning, scope, main branches, social-cultural, biological, prehistoric and linguistic, relation between different branches, relation of social-cultural, anthropology with sociology, psychology, history, economics and political science.

Unit - II : Concept and distinction between followings:
Society and Community, Society and culture, culture and civilization, institution and association, groups: primary and secondary, Band and Tribe, Social Structure and social organization.

Unit - III : Marriage, definition, problem of universal definition, types, functions and changes.

Unit - IV : Family, definition, characteristics, types, functions and changes.

Unit - V : Kinship, definition, types, functions, changes, category, lineage, clan, kinship usage-avoidance, joking, teknonymy, avunculate, amitat and couvade.

Suggested Books

1. Beatties J. (1964) : Other cultures/London:
2. Ember C.R. Anthropology, New Delhi
3. Upadhyay and Pandey: Samajik, Sanskritik Manavshashtra
5. Gaya Pandey : Social – Cultural Anthropology
STRUCTURE OF EACH CORE COURSE

SEMESTER – I

Marks : 70+30=100

Core Course No. - C2 Research Methodology

Unit - I : Research, definition and types, discovery and invention, scientific research, steps of scientific research.

Unit - II : Method of Research, field work, Survey, Sampling, Census, historical method and comparative method.

Unit - III : Tools and Techniques of Data Collection, Observation, Interview, Questionnaire, Schedule, Case Study, Life History, Photography, Geological Table (GT), Projective Techniques and PRA and RRA.

Unit - IV : Research Design, meaning and types, exploratory, descriptive explanatory, analytical and experimental, formulation of research design, hypothesis, theory, law and concept, Data and its types, classification of data, tabulation of data and presentation of data.

Unit - V : Report writing, chapters plans, analysis of data under different chapters, summary and conclusion, suggestions and recommendations, appendix, bibliography reference, cover page certificate, acknowledgement, list of tables, list of photographs, list of maps, content page.

Suggested Readings

1. R.S. Vajpayee : Social Survey and Research
3. Ram Ahuja : Samajik Anusandhan
STRUCTURE OF EACH CORE COURSE

SEMESTER – II

Marks : 70+30=100

Core Course No. - C3 Biological Anthropology

Unit - I : Biological Anthropology, meaning and scope, position of man in Animal Kingdom, characteristic of mammals, primates, old world Monkey and New World Monkey.

Unit - II : Anthropoid Apes. Physical features and characteristics of following Anthropoid apes :
1. Gibbon
2. Orange Utan
3. Chimpanzee
4. Gorilla

Unit - III : Physical features of following fossils
- Ramapithecus
- Austrolopithecus
- Homo Habilis
- Pithethropus Erectus
- Sinantropus
- Neandethal
- Cromagnon
- Grimaldi
- Chancelade Man

Unit - IV : Evolutionary Theory, Lamarckism, Neo Lamarckism. Darwinism, Neo Darwinism, synthetic Theory.

Unit - V : Structural changes due to erect posture or Bipedalsim
- Changes in Skull
- Changes in Thorax and Vertibral Column,
- Changes in Pelvic Girdle
- Change in limbs

Suggested Reading
1. B M Das, Outline of Physical Anthropology
4. Sharma and Sharma : Sharirik Manav Shastra (English and Hindi)
5. Sukla and Rastogy : Physical Anthropology (English and Hindi)
6. V. Rammy Reddy: Physical Anthropology
SEMESTER – II

Marks : 70+30=100

Core Course No. - C4 Prehistoric Anthropology

Unit - I : Prehistoric Anthropology meaning and scope, ethno archaeology, meaning and approach, methods of prehistoric anthropology.

Unit - II : Pleistocene and its chronology, ice age pluvial age, evidences, of ice age, causes of ice age, climatic changes during ice age in Europe, Africa and India.

Unit - III : Dating Methods : Relative Methods and Absolute Methods.

Unit - IV : Paleolithic Culture : Characteristic of lower, middle and upper Paleolithic culture, Paleolithic Art.

Unit - V : Features of Mesolithic, Neolithic Chalcolithic and Bronze age cultures.

Suggested Readings

5. Sankalia H.D. Pre history and proto history of India and Pakistan.
SEMESTER – II

Marks : 70+30=100

Core Course No. - C5 Communicational Anthropology

Unit - I : Communication : meaning, definition, role, nature, characteristics, types and methods.

Unit - II : Communication Barriers : physical, natural ecological, educational, social, cultural, economic, religious, political, health, transmission and psychological. Communication loss and communication skills.

Unit - III : Channel of Communication : Verbal, oral, written, visual and audio visual. Non verbal, body language, gesture, facial expression, eye contacts, hand shake and movement of body parts.

Unit - IV : Agent of communication – Traditional, modern, Governmental, Non-governmental, International and Media.

Unit - V : Communication Revolution : Meaning and Impact on Social, Cultural, Economic, educational, Recreational, Food and occupational aspects of society, impact on children, Women, Aged, ST and SC.

Suggested Reading

SEMESTER – III

Marks : 70+30=100

Core Course No. - C6 Anthropology of Complex Society

Unit - I : Complex Society : Meaning and characteristics, difference between simpler society and complex society.

Unit - II : Folk Urban Continuum : Concept and characteristic of folk society peasant society and Urban society, Folk-Urban Continuum.

Unit - III : Origin and Development of Cities; Prehistoric to moderns time, phases of urban development, causes of urban development, modern causes of urban development, difference between town, city and metro polis.

Unit - IV : Urbanization and Industrialization; concept of Urbanization, types of urbanization, difference between primary and secondary urbanization, impact of urbanization on social, economic and political life, Industrial Revolution, Recent Trends of Industrialization, Impact of Industrialization on Family Life, Social life and economic life.

Unit - V : Institution of Complex Society, Main features of urban family, marriage, Kinship, religion, administration and urban problems and planning.

Books Recommend
1. Pandey Gaya : Jatil Samaj Ka Manav Shastra, concept, new Delhi (2015)
2. L.P. Vidyarthi : Researches in Complex Societies in India
3. L.P. Vidyarthi : cultural configuration of Ranchi
4. L.P. Vidyarthi : Socio Cultural Implications of Industrialization.
SEMESTER – III

Marks : 70+30=100

Core Course No. - C7 Indian Anthropology

Unit - I : Origin and Growth of Indian Anthropology-formulative Period, constructive period and analytical period.

Unit - II : Bases of Indian Social System – Varna System, Ashram System, Purusharth System, Karma, Rina and Punarjanm

Unit - III : Caste characteristics, functions, theory and change. Jujmani System, definition, characteristics, function and change. Class definition Characteristics, Difference between caste and class, Social stratification, definition, basis, characteristic and function.


Books Recommended

1. V.S. Sahay and P.K. Singh : Indian Anthropology
2. Nadeem Husnain, Indian Anthropology
SEMESTER – IV

Marks : 70+30=100

Core Course No. - C8 Tribal Culture of India


Unit - II : Culture Types of Indian Tribes, Hunting-Gathering, Pastoral, Shifting Cultivation, Settled Agriculture, Artisan, Labour-unskilled and skilled, folk artist and entrepreneurship.


Unit - IV : Forest and Tribes : Forest villages, relation of tribes with forest, Social, economic, religious, collection of minor forest produce, forest and herbal medicine, forest policy and forest movement.

Unit - V : Tribal Movement : Maler revolt, Great Kol revolt, Santhal revolt, Birsa revolt,Tana Bhagat movement, safahor movement.

Books Recommended

2. Pandey Gaya : Bhartiya Manav Shastra, concept, New Delhi
3. Vidyarth and Rai : Tribal Culture of India, Concept, New Delhi
4. Nadeam Husnain : Tribal India
SEMESTER – IV

Core Course No. - C9 Developmental Anthropology

Unit - I : Definition and scope of Developmental anthropology, difference between applied anthropology, action anthropology and development anthropology, concept, areas and types of development, dilemma of development.

Unit - II : Cultural indicators of development; survival needs, social needs, welfare needs, psychic needs, cultural needs, adaptive needs and progressive needs. Socio cultural factors supporting development.

Unit - III : Impediments to development cultural, social, economic, political, psychological, religious, educational, health and communicational.

Unit - IV : Agents of Development: Governmental, Non-governmental, International and Media.

Unit - V : Panchayati raj and development; Panchayati raj and constitution, Panchayti Raj Amendment Act 1993, Panchayti Raj Scheduled Area Extension Act (PESA), 1996 Impact of Panchyati Raj on Tribal and Rural Development, Role of Anthropology and Anthropologist in Development.

Books Recommended
2. Upadhyay and Pandey : Viksatmak Mavav Vigyan
3. Upadhyay and Pandey : Janjatiya Vikas
4. Pandey Gaya : Bhartiya Janjatiya Sanskriti
5. Upadhyay and Pandey, Tribal Development in India
SEMESTER – IV

Marks : 70+30=100

Core Course No. - C10 Medical Anthropology

Unit - I : Meaning and Scope, beginning of researches in Medical Anthropology.

Unit - II : Medical System of Indian, Ayurvedic, Yoga Siddha, Homeopathic, Unani, Naturopathy, Allopathy.

Unit - III : Medical Agents : Traditional, Modern, Governmental, Non-governmental, International and Media.

Unit - IV : Folk and Herbal Medicine, Diseases related to age and sex.

Unit - V : Medical programmes for children, women, Malaria, TB, AIDS, Leprosy, Blindness and family Welfare, Cancer.

Books Recommended

2. Upadhyay and Pandey : Vikasatmak Mavav Vigyan
3. Upadhyay and Pandey : Janjatiya Vikas
4. Upadhyay and Pandey, Tribal Development in India
5. Pandey Gaya : Bhartiya Janjatiya Sanskriti
SEMESTER – V

Marks : 70+30=100

Core Course No. - C11 Classical Anthropological Theory

Unit - I : Evolutionary Theory : Basic Postulates, Contributions of Tylor, Maine, Mclennam, Bachofen, Bastian and L.H. Morgan. criticism of Classical Evolutionary Theory.

Unit - II : Diffusional Theory, British School, German School and American School and Contribution of Franz Boas.

Unit - III : Functional Theory, Contribution of Malinowski on Biological Functionalism, Theory of need, field work and economic anthropology.

Unit - IV : Structural-Functionalism : Contribution of Radcliffe Brown, Evance Pritchard, Nadel, Leach and Firth.


Books Recommended

1. Upadhyay and Pandey : History of Anthropological Thought
2. Upadhyay and Pandey : Manav Shastriya Vicharak Ewam vichar Dhareyen
3. Pandey Gaya : Mavav Shastriya Sidhant, Shashtriya Ewam Aadhunik
SEMESTER – V

Marks : 70+30=100

Core Course No. - C12 Neo Anthropological Theory


Unit - II : Structuralism of Levi Strauss and cultural materialism of narvin Harris.

Unit - III : Neo Psychological Anthropology, Cognitive Anthropology and Scio-Biology.

Unit - IV : Symobolic Anthropology and interpretive anthropology.

Unit - V : Critical Anthropology and Post Modernism.

Books Recommended

1. Pandey Gaya : Mavav Shastriya Sidhanyt, shashtriya Ewam Aadhunik, Concept of New Delhi.
5. Gaya Pandey : Neo Anthropological Theory
SEMESTER – VI

Core Course No. - C13 Field Work and Field Report

Each student will have to do a field work for a period of 15 days under the supervision of a teacher on a field work topic allotted by the Head of the Department. Each student will have to write a report based on his or her filed work. The distribution of marks will be as follows :-

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SEMESTER – VI

Core Course No. - C14 Biological Anthropology Practical

Each student will have to do practical on osteology, craniometry and somatometry. He/She will have to prepare practical notebook. Distribution of marks will be as follows :-

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<th>Evaluation of Field Report</th>
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<tr>
<td>Viva on field report</td>
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<td><strong>Total</strong></td>
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**CHOICE BASED CREDIT SYSTEM**

**B.A. Anthropology (Hons.) Discipline Specific Elective Course**

**Under**

*Ranchi University, Ranchi*

*Department of Anthropology, Ranchi University, Ranchi*

**2017-18 onwards**

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<td>DSE – 1</td>
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<td>Anthropology of Scheduled Caste Or Social-cultural Change</td>
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B.A. (HONS.) ANTHROPOLOGY  
DISCIPLINE SPECIFIC ELECTIVE COURSE  

SEMESTER – V  

DSE-1 : Tribal Development  Marks : 70+30=100  

COURSE STRUCTURE  

Unit - I  :  History of Tribal Development in India, changing Approaches and models, who are Scheduled Tribes? why People agitate to become Scheduled Tribes?  

Unit - II  :  Constitutional Provisions and Safeguards for Scheduled Tribes – Social, Economic and Political.  

Unit - III  :  Tribal Administration, 5th and 6th Schedule of Constitution. Tribal Welfare Programmes.  

Unit - IV  :  Tribal Problems, Land Alienation, Poverty, Indebtedness, Migration, Shifting Cultivation, Agriculture, Housing, Education, Health, Sanitation Communication and Trafficking.  

Unit - V  :  Problem of Tribal Development : Illiteracy, Unawareness towards, Human Rights, Lack of Communication agency, apathy of officials, lack of commitment, corruption pseudo tribalism, no change in reservation policy; suggestion for tribal development.  

Books Recommended  

1. Upadhyay and Pandey : Tribal Development in India  
2. Upadhyay and Pandey : Janjatiya Vikas  
3. Pandey Gaya : Bhartiya Janajatiya Sanskriti  
4. Pandey Gaya : Developmental Anthropology
DSE - Indian Prehistoric Anthropology Marks : 70+30=100

COURSE STRUCTURE

Unit - I : Ice age in India and its correlation with European ice age during Pleistocene.

Unit - II : Lower Paleolithic culture : Soan culture and Madras culture, Middle Paleolithic culture and its characteristics, upper Paleolithic culture and its characteristics Paleolithic Arts.

Unit - III : Characteristic of Indian Mesolithic, Neolithic and Megalithic Cultures.

Unit - IV : Indus valley civilization, features, town planning, social life, economic life, religious life, political life and end of Indus civilization.

Books Recommended

1. Pandey Gaya : Bhartiya Pragaitihask Manav Shastra, Concept, New Delhi. 2015
3. Bhattacharya D.K. : An outline of Indian Prehistory
4. Vindulajaiswal : Indian Lower, Middle, Upper and Neolithic Culture.
SEMESTER – V

DSE-2 : Gender Anthropology

COURSE STRUCTURE

Unit - I : Traditional role status of women : Biological, social, religious, economic, political and cultural.

Unit - II : Gender discrimination, difference between sex and gender, gender discrimination in status and roles.

Unit - III : Crime against women foeticide, infanticide, bride burning, suicide, murder, rape, trafficking.

Unit - IV : Various Acts Related to woman, woman, tortures, domestic violence, antidowry, marriage Act.

Unit - V : Women Empowerment through various Programmes and women movement.

Books Recommended

1. Pandey Gaya Bhartiya Manavshastra, Concept, New Delhi
DSE-2 : Bio Cultural Evolution  
Marks : 70+30=100

COURSE STRUCTURE

Unit - I : Lower Paleolithic Man and his culture-Homohabilis, Pithecanthropus Erectus, Sinanthropus.

Unit - II : Evolution of Middle Paleolithic Man and his culture, Neanderthal – Conservative and Progressive.

Unit - III : Evolution of Upper Paleolithic Man and his culture-Cromagnon, Chancelade and Grimaldhman.

Unit - IV : Evolution of Mesolithic Man and his culture.

Unit - V : Evolution of Neolithic Man and his culture, Cholcolithic Man and his culture, Bronze age man and his culture.

Books Recommended
3. B.M. Das : An outline of Physical Anthropology.
DSE-3 : Indian Village

COURSE STRUCTURE

Unit - I : Definition, type and characteristics of Indian Village, Indian Village Myth or real.

Unit - II : Change in Indian Village-Social, Cultural, Economic, Political, Religious, Educational and Communicational.

Unit - III : Village Development Programmes : Streets, Drainage, Road, Housing, Electricity, Drinking Water, Education, Health and Poverty alleviation.

Unit - IV : Village Studies by following scholars
- S.C. Dube
- M.N. Srinivas
- L.P. Vidyarthi
- Sachchidananda
- D.N. Majumdar

Unit - V : Concept Development, Great Tradition – Little Tradition, Universalization, Parochialisation, unity and Extension, Rural cosmopolitanism.

Books Recommended
DSE-3 : Health and Hygiene Marks : 70+30=100

**COURSE STRUCTURE**

**Unit - I** : Concept of Health and Hygiene, Nature and Characteristic of health

**Unit - II** : Health Agents : Traditional, Modern, Governmental, Non Governmental, International and Media.

**Unit - III** : Magico – Religious Belief and Practices of Health

**Unit - IV** : Scientific Practices of Health; Diarrhea, Pnemonia, T.B., Leprosy, AIDS, Cancer.

**Unit - V** : Health Promotion Programmes Children, Women, Blind, Disabled, Malaria, AIDS, Leprosy, T.B., Drinking Water, Sanitation, Family Welfare.

**Books Recommended**

SEMESTER - VI

DSE-4 : Anthropology of Scheduled Caste  
Marks : 70+30=100

COURSE STRUCTURE

Unit - I  : Who are scheduled castes? Their geographical distribution, characteristics of scheduled caste.

Unit - II : Disabilities of scheduled castes – Social, economic, political, religious, educational and health.

Unit - III : Constitutional Provisions and Safeguards of Scheduled Castes, Social, Economic and Political.

Unit - IV : Atrocities and Exploitation of Scheduled Castes, Acts related to Scheduled Castes.

Unit - V : Welfare Programme of Scheduled Castes.

Books Recommended

1. Pandey Gaya – 2006 : Bhartiya Manavshastra
2. Sachchidananda : Harijan Elites
DSE-3 : Social-Cultural Change in India          Marks : 70+30=100

COURSE STRUCTURE

Unit - I     :  Tribalization, Hinduization, Tribe Caste Continuum
Unit - II    :  Islamization and its impact on Indian Society.
Unit - III   :  Christianization and its impact on Indian Society.
Unit - IV    :  Westernisation, Modernization and Secularization and their impact on Indian Society.
Unit - V     :  Globalization – Social, Cultural, Economic, Political Environment and Health

Books Recommended

1. Pandey Gaya – 2006 : Bhartiya Manavshastra
2. Pandey Gaya – 2007 : Manavshastriya Sidhant-Shastriya Ewam Adhunik
3. V.S. Sahay & P.K. Singh : Indian Anthropology
CHOICE BASED CREDIT SYSTEM

B.A. Anthropology (Hons.)

Generic Elective Course

Ranchi University, Ranchi

Department of Anthropology, Ranchi University, Ranchi

2017 onwards

B.A. (HONS)

Generic Elective Courses

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<td>GE – 2</td>
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<td>3</td>
<td>GE – 3</td>
<td>Anthropology of Religion</td>
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<td>GE – 4</td>
<td>Linguistic Anthropology</td>
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SEMESTER – I

Generic Elective Course GE – 1 : Economic Anthropology

Marks : 70+30=100

COURSE STRUCTURE

Unit - I : Economic Anthropology : Meaning, Scope and Characteristics, Primitive Economy Myth of real

Unit - II : Concept of land, Labour, Capital and Organization in Simple Society, concept of production and consumption.

Unit - III : Exchange System, Barter Exchange, Characteristic and demerits, money exchange merits, monetization of Primitive Economy

Unit - IV : Reciprocity, Gift and ceremonial exchange, re-distribution.

Unit - V : Weekly Market, Characteristic, merits, demerits, role of weekly markets.

Books Recommended

1. Vidyarthe & Rai : Tribal Culture of India, Concept, New Delhi.
4. Pandey Gaya : Social-Cultural Anthropology
SEMESTER – II

Generic Elective Course GE – 2 : Political Anthropology

Marks : 70+30=100

COURSE STRUCTURE

Unit - I : Political Anthropology meaning and scope, Political System of Simpler – Societies in India.


Unit - IV : Primitive States Characteristics, Functions and types, difference between stateless society and state.

Unit - V : Nation building in independent India, National integration and factors responsible for National Disintegration.

Books Recommended

2. Vidyarthy, Singh and Mathur : Manavshastra Ki Rup Rekha
4. Pandey Gaya : Social-Cultural Anthropology
SEMESTER – III

Generic Elective Course GE – 3 : Anthropology of Religion

Marks : 70+30=100

COURSE STRUCTURE

Unit - I : Religion, definition, characteristics and functions, primitive religion and modern religion, religion and secularism, religious functionaries.

Unit - II : Magic definition, type characteristics and functions, magic and science, magic and religion, magical functionaries.

Unit - III : Theories of Origin of Religion-Animism Animatisms, Naturalism, Functionalism, Sociological Theory, Structural Theory.

Unit - IV : Totemism, definition, types, characteristics and functions.

Unit - V : Science, definition, characteristics and functions. Difference between magic and science, and religion and science, co-existence of magic, religion and science in society.

Books Recommended

2. Vidyarthi & Rai : Tribal Culture of India, Concept, New Delhi.
4. Vidyarthi, Singh and Mathur : Manavshastra Ki Rup Rekha.
6. Pandey Gaya : Social-Cultural Anthropology
SEMESTER – III

Generic Elective Course GE – 4 : Linguistic Anthropology

Marks : 70+30=100

COURSE STRUCTURE

Unit - I : Language, meaning, functions, nature and characteristics, dialect, language and idiolects.


Unit - III : Evolution of writing, Drawing, Pictorial, ideographic, cuneiform, syllabic writing and alphabetic writing.

Unit - IV : Linguistic families in India and their distribution.

Unit - V : Linguistic change : Phonological, Morphological, Syntactic, Semantic and Lexical.

Books Recommended

3. Pandey Gaya : Social-Cultural Anthropology