CBCS CURRICULUM OF
M.A. HISTORY PROGRAMME
SUBJECT CODE = HIS

FOR POST GRADUATE COURSES UNDER RANCHI UNIVERSITY

Implemented from
Academic Session 2018-2020
Members of Board of Studies for CBCS Syllabus of PG History,
Under Ranchi University, Ranchi.

Chairman :-
Prof.(Dr.) D. N. Ojha
University Professor & Head
University Department of History,
Ranchi University, Ranchi.

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ii. Dr. Kamala Gupta  
iii. Dr. K. K. Thakur  
iv. Dr. Geeta Ojha  
v. Dr. Basudeo Singh  
vi. Dr. Mahendra Singh  
vii. Dr. Sujata Singh  
viii. Dr. Arti Mehta  
ix. Dr. Rajkumar

External Experts :-

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Professor, Department of History, 
Rabindra Bharti University, Kolkata

ii. Dr. J. P. Singh  
Rtd. Professor & Head, Department of History,  
V. B. University, Hazaribagh.
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## COURSE STRUCTURE FOR POSTGRADUATE PROGRAMME

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### SEMESTER I

<table>
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<th>S.No.</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>FC-101</td>
<td>Compulsory Foundation Course (FC)</td>
</tr>
<tr>
<td>5</td>
<td>CC-102</td>
<td>Core Course – C 1</td>
</tr>
<tr>
<td>6</td>
<td>CC-103</td>
<td>Core Course – C 2</td>
</tr>
<tr>
<td>7</td>
<td>CC-104</td>
<td>Core Course – C 3</td>
</tr>
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</table>

### SEMESTER II

<table>
<thead>
<tr>
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<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>CC-201</td>
<td>Core Course – C 4</td>
</tr>
<tr>
<td>9</td>
<td>CC-202</td>
<td>Core Course – C 5</td>
</tr>
<tr>
<td>10</td>
<td>CC-203</td>
<td>Core Course – C 6</td>
</tr>
<tr>
<td>11</td>
<td>CC-204</td>
<td>Core Course – C 7</td>
</tr>
</tbody>
</table>

### SEMESTER III

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>12</td>
<td>EC-301</td>
<td>Ability Enhancement Course (AE)</td>
</tr>
<tr>
<td>13</td>
<td>CC-302</td>
<td>Core Course – C 8</td>
</tr>
<tr>
<td>14</td>
<td>CC-303</td>
<td>Core Course – C 9</td>
</tr>
<tr>
<td>15</td>
<td>CC-304</td>
<td>Core Course – C 10</td>
</tr>
</tbody>
</table>

### SEMESTER IV

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>EC-401</td>
<td>Generic/Discipline Elective (GE/DC 1)</td>
</tr>
<tr>
<td>17</td>
<td>EC-402</td>
<td>Generic/Discipline Elective (GE/DC 2)</td>
</tr>
<tr>
<td>18</td>
<td>CC-403</td>
<td>Core Course – C 11</td>
</tr>
<tr>
<td>19</td>
<td>PR-404</td>
<td>Core Course (Project/ Dissertation) – C 12</td>
</tr>
</tbody>
</table>

## ANNEXURE

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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</tr>
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<td>Sample calculation for SGPA for P.G. Vocational/M.Sc./M.A./M.Com Programme</td>
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<td>Sample calculation for CGPA for P.G. Vocational/M.Sc./M.A./M.Com Programme</td>
</tr>
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</table>

## DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

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<thead>
<tr>
<th>S.No.</th>
<th>Title</th>
</tr>
</thead>
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<tr>
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<td>Distribution of Marks of Mid Semester Theory Examinations</td>
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<tr>
<td>26</td>
<td>Format of Question Paper for End Semester Examination of Subjects without Practical (70 Marks)</td>
</tr>
</tbody>
</table>
COURSE STRUCTURE FOR M.A. HISTORY

Table AI-1: Distribution of 80 Credits [*wherever there is a practical there will be no tutorial and vice versa.]*

<table>
<thead>
<tr>
<th>Course</th>
<th>Papers</th>
<th>Credits (Sc)</th>
<th>Credits (Arts/Comm)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Theory + Practical</td>
<td>Theory + Tutorial</td>
</tr>
<tr>
<td>I. Foundation Course (FC)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Foundation Course (FC)</td>
<td>(FC)</td>
<td>1 Paper</td>
<td>1X5=5</td>
</tr>
<tr>
<td>Compulsory Foundation/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective Foundation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. Core Course (CC)</td>
<td>(CC 1 to 10/11)</td>
<td>7 Papers/11 Papers</td>
<td>7X5=35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Papers/------</td>
<td>3X5=15</td>
</tr>
<tr>
<td>Practical/ Tutorial*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td></td>
<td>1 Paper</td>
<td>1X5=5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III. Elective Course (EC)</td>
<td>(AE/EC 1)</td>
<td>1 Paper</td>
<td>1X5=5</td>
</tr>
<tr>
<td>A. Ability Enhancement Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>of the Core Course opted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Discipline Centric Elective</td>
<td>(DC/EC 2&amp;3)</td>
<td>2 Papers</td>
<td>2X5=10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 Paper</td>
<td>1x5=5</td>
</tr>
<tr>
<td>OR Theory/Practical/Tutorial*</td>
<td></td>
<td>1 Paper + 1 Practical/Dissertation</td>
<td>2X5=10</td>
</tr>
<tr>
<td>OR Generic Elective/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary (GE/EC 2&amp;3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory OR</td>
<td></td>
<td>2 Papers</td>
<td></td>
</tr>
<tr>
<td>Theory/Practical/Tutorial*</td>
<td></td>
<td>1 Paper + 1 Practical/Dissertation</td>
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</table>

Total Credit = 80 = 80

Table AI-1.1: Course structure for M.A. Programme

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject (Core Courses)</th>
<th>Allied (Elective Courses)</th>
<th>Foundation Course (Compulsory Course)</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12 Papers</td>
<td>3 Papers</td>
<td>1 Paper</td>
<td></td>
</tr>
<tr>
<td>Sem-I</td>
<td>C-1, C-2, C-3</td>
<td></td>
<td>Foundation Course FC (05 Credits)</td>
<td>20 Credits</td>
</tr>
<tr>
<td></td>
<td>(5+5+5=15 Credits)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sem-II</td>
<td>C-4, C-5, C-6, C-7</td>
<td>EC1</td>
<td>(05 Credits)</td>
<td>20 Credits</td>
</tr>
<tr>
<td></td>
<td>(5+5+5+5=20 Credits)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sem-III</td>
<td>C-8, C-9, C-10</td>
<td>EC1</td>
<td>(05 Credits)</td>
<td>20 Credits</td>
</tr>
<tr>
<td></td>
<td>(5+5+5=15 Credits)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sem-IV</td>
<td>C-11, (05 Credits)</td>
<td>EC2, EC3</td>
<td>(5+5=10 Credits)</td>
<td>20 Credits</td>
</tr>
<tr>
<td></td>
<td>C-12 (Project)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(05 Credits)</td>
<td></td>
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</table>

Total = 80 Credits

Session 2018-20 Onwards
## Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)

<table>
<thead>
<tr>
<th>Foundation Course</th>
<th>Core Subject</th>
<th>Ability Enhancement Course</th>
<th>Discipline Centric Elective/Generic Elective Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC 1 Paper</td>
<td>CC 12 Papers</td>
<td>AE 1 Paper</td>
<td>DC/ GE 2 Papers</td>
</tr>
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</table>

### Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Founda. Course</td>
<td>FCHIS101</td>
<td>5</td>
<td>Principles of History</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS102</td>
<td>5</td>
<td>Ancient Civilizations</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS103</td>
<td>5</td>
<td>Medieval Societies</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS104</td>
<td>5</td>
<td>Contemporary World</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td>II</td>
<td>Core Course</td>
<td>CCHIS201</td>
<td>5</td>
<td>Socio-Religious Movements in India</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS202</td>
<td>5</td>
<td>History of Jharkhand</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS203</td>
<td>5</td>
<td>Women in History</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS204</td>
<td>5</td>
<td>Ecology &amp; Environment</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td>III</td>
<td>Ability Enhanc. Course</td>
<td>ECHIS301</td>
<td>5</td>
<td>Skills in History Writing</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS302</td>
<td>5</td>
<td>Contemporary India (1947-2000)</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS303</td>
<td>5</td>
<td>Political Thought</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS304</td>
<td>5</td>
<td>History of Science and Technology</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td>IV</td>
<td>Elective</td>
<td>ECHIS401</td>
<td>5</td>
<td>A. Administrative History of Ancient India/ B. Administrative History of Medieval India/ C. Administrative History of Modern India</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>ECHIS402</td>
<td>5</td>
<td>A. Socio-Economic History of Ancient India/ B. Socio-Economic History of Medieval India/ C. Socio - Economic History Modern India</td>
<td>30</td>
<td>70</td>
<td>----</td>
</tr>
<tr>
<td></td>
<td>Core Course</td>
<td>CCHIS403</td>
<td>5</td>
<td>Contemporary History of Jharkhand</td>
<td>30</td>
<td>70</td>
<td>----</td>
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<tr>
<td></td>
<td>PROJECT/ Dissert.</td>
<td>PRHIS404</td>
<td>5</td>
<td>Project</td>
<td>----</td>
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<td>70 + 30</td>
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</tbody>
</table>

Session 2018-20 Onwards
SEMESTER I

Total 100 x 4 = 400 Marks

I. COMPULSORY FOUNDATION COURSE

[FCHIS101]:

(Credits: Theory-05)

Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.
(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

PRINCIPLES OF HISTORY

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I: What is History:
  a) Meaning and Definition
  b) Subject matter and scope
  c) Role of Individual
  d) Role of Society in Historical Development

Unit II: History and its relation with other disciplines
  a) Sociology
  b) Political Science
  c) Economics
  d) Geography and Psychology

Unit III: Periodization
  a) Periodization in History
  b) Notion of Time
  c) Histicism
  d) Anatomy of History

Unit IV: Philosophy of History
  a) Objectivity and Subjectivity
  b) Determinism and Relativism
  c) Causation
  d) Generalization

Unit V: Historical Traditions
  a) Ancient: Itihas – Purana Tradition
  b) Budhist and Jain Historiography, Banbhatta and Kalhan
  c) Medieval: Tradition of Indo-Persian writing in Indian History
  d) Modern: Orientalist and Nationalist writings in Indian History

Session 2018-20 Onwards
Books Recommended:

- R. K. Majumdar & A. N. Srivastava, Historiography, SHB Publisher & Distributer, Delhi 1999
- K. Rajayya, Historiography: History in Theory and Method
- R. Lohia, Wheel of History (in English), Itihas Chakra (in Hindi)
- Mayerhopp, Philosophy of History in our Times, Doubleday & Company, 1959
- Raymond Aron, Introduction to the Philosophy of History, London
- P. Gardiner, Nature of Historical Explorations, Oxford, 1961
- P. Gardiner, Theories of History, New York, 1969
- Dhamendra Goel, Philosophy of History, Delhi, 1967
- J. W. Thompson, History of Historical Writings, (2 Vols.), New York, 1942
- William H. Dray, Philosophy of History, New York, 1964
- Paramanand Singh, Ithias Darshan, Motilal Banarsidas, Varanasi, 1996, (In Hindi)
- Arther Marwick, Ithias ka Swarupa (Anuvadaka Lal Bahadur Verma) Granth Shilpi, Delhi, (In Hindi)
- Govind Chandra Pandey, Ithias Swarupa Ewam Sidhanta, Rajasthan Hindi Granth Academy, Jaipur (In Hindi)
- Prabhat Kumar Shukla (ed.), Ithias Lekhan ki Vibhinn Drishtiyan, Granth Shilpi, 2012 (In Hindi)
- Satish K. Bajpai, Research Methodology In History
- Gilbert J. Garraghan, A Guide To Historical Method
- Tej Ram Sharma, Research Methodology in History, Concept Publishing
- Louis Gottschalk, Understanding History, University of Chicago, 1961
- Jhon C.B. Webester, Studying History, Macmillan, Delhi
- S.R. Tikekar, On Historiography, Bombay, 1964
- Kriti K. Shah, Meher Joti (Eds.), Historiography Past & Present, Rawat Publication, New Delhi
- Homer C. Hockett, The Critical Method In Historical Research & Writing
- Marc Bloch, Historians Craft, Knopf, 1953
- J.S. Grewal, Studies In Local & Regional History, Guru Nanak Dev University, Amritser, 1974
- Fred M. Fling, Outline of Historical Method, Lincon, 1899
- John M. Vincent, Historical Research: An Outline of Theory & Practice, New York, 1911
- Tejram Sharma, Ithias Mein Shodh Vidhi (In Hindi)
- Atul Kumar Sinha, Ithias; Mulya Aur Arth, Anamika Publishers & Distributers, New Delhi (In Hindi)
II. **CORE COURSE [CCHIS102]**: (Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations. The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

**ANCIENT CIVILIZATIONS**

**Theory: 60 Lectures; Tutorial:15 Hrs**

**Unit I**
- Mesopotamia
  - d) Sumerian Civilization - Society and economy
  - e) Sumerian Civilization - Religion
  - f) Code of law and Administration of Hammurabi
  - g) The Rise of Kassites and fall of Assyrian Empire

**Unit II**
- Egypt
  - a) Old Kingdom - Administration, Social Structure
  - b) Middle Kingdom - Achievements of 12th dynasty, Hyksos
  - c) New Kingdom - Akhnaton
  - d) Role of Priestly class in Ancient Egypt

**Unit III**
- China
  - a) Shang dynasty - Economy, Religion
  - b) Chou Dynasty - State structure and Society
  - c) Confucious: Philosophy
  - d) Contribution of Chinese Civilization to the world

**Unit IV**
- Greco-Roman
  - a) Graeco during Homer, Constitution of Sparta
  - b) Colonization of Ancient Greece - causes and effects
  - c) Pericles and his achievements
  - d) Decline of Roman Empire

**Unit V**
- India
  - a) Harappan Civilization - Urbanization and town planning
  - b) Early Vedic- Aryan settlement
  - c) Vedic Literature
  - d) Post Vedic Issues

Session 2018-20 Onwards
Books Recommended:

- J.H. Breasted (a) Ancient Times (2 Vols.), 1916,
  (b) A History of Ancient Egyptians, New York, 1960
  (c) A History of Egypt, New York, 1960
  (d) The Origin of Civilization.
- H.A. Davis, an Outline History of the World, OUP, New Delhi, 2002 (Reprint)
- W.M.A. Peter, History of Egypt (6 Vols.), 1894-1905
- H.R. Winlock, The Rise and fall of the Middle Kingdom in Thebes, New York, 1947
- M. Jesto, the Civilization of Babylonian and Assyrian, Philadelphia, 1915
- L.W. King, (a) A History of Sumer and Akkad, 1910 (b) A History of Babylon, 1915
- R.W. Rogers, a History of Babylonia and Assyria, (2 Vols.) New York, 1915
- A.T. Owmsted, History of Assyria, New York, 1923
- S. Smith, Early History of Assyria, London, 1928
- Will Durant, Our Oriental Heritage
- S. M. Pathak, Vishwa Ke Pracheen Sabhyataon Ka Itihas.
III. **CORE COURSE** [CCHIS103]:  
(Credits: Theory-04, Tutorial-01)

<table>
<thead>
<tr>
<th>Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100</th>
<th>Pass Marks (MSE:17 + ESE:28)=45</th>
</tr>
</thead>
</table>

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**
There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

**End Semester Examination (ESE):**
There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

**Note:** There may be subdivisions in each question asked in Theory Examinations

*The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.*

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

**MEDIEVAL SOCIETIES**  
Theory: 60 Lectures; Tutorial:15 Hrs

**Unit I**
Transition from Ancient society to Medieval society in Europe:
- a) Social Condition
- b) Science and Technology
- c) Economy: Agrarian structure
- d) Economy: Trade and commerce

**Unit II**
Transition from Medieval to Modern Age in Europe:
- a) Origin and nature of feudalism
- b) Causes of decline of feudalism
- c) Renaissance
- d) Reformation

**Unit III**
Urbanization and Discoveries:
- a) Medieval Universities
- b) Medieval Towns
- c) Geographical Discoveries

**Unit IV**
Medieval Indian society:
- a) Feudalism
- b) Universities
- c) Cultural Contacts
- d) Urbanization

**Unit V**
Medieval Islamic Society:
- a) Position of Women and Slave
- b) Education and Literature
- c) Scientific Developments
- d) Art and Architecture
Books Recommended:

- Marc Bloch, Feudal Society, Chicago, 1961
- Strayer J. R., Western Europe in the Middle Age, 1982, 3rd edition, Glenview
- Jaid F. Gies, Life in a Medieval City, New York, 1973
- Robert S. Lopez, The Commercial Revolution in the Middle Age, Englewood, 1971
- Ulkmanu Water, A Short History of Papacy in Middle Age, London, 1974
- Thompson and Jhson, An Introduction of Medieval Europe (300-1500AD)
- Thompson, Economic and Social History of Middle Age
- Myers, Middle Age in Europe
- Adams, Civilization During the Middle Age
- Adams, Cambridge Medieval History, Vol.1 to 4
- K.C. Choudhary, History of the Middle Ages
- B. Virottam, Madhyakalin Europe Ka Itihas, Patna, 1987 (In Hindi)
- Dhanpati Pandey, Madhyakalin Europe, Motilal Banaras Das, Patna, 1998 (In Hindi)
- S. Ameer Ali, a Short History of the Saracens
- S. Ameer Ali, The Spirit of Islam
- W. Munir, The Life of Muhammad
- Arnold, The Caliphate
- Von Kremer, Orient Under the Caliphate (Trans. Khuda Bux)
- S. Khuda Bux, Islamic Civilization
- S. Khuda Bux, Contribution to the History of Islamic Civilization, Calcutta
- P. K. Hitti, History of the Arabs
- K. Ali, A Study of Islamic History, Indrah-1 Adabiat-1 Delhi, (Reprint)
- P. Levy, The Social Structure of Islam
- Mez, The Renaissance of Islam
- Von Kramer, Contribution to Islamic Civilization
- N. Aghnides, Muhammedan Theories of Finance
- Le Strange, Land of the Easter Caliphate
- Lamblon, Landlord and Peasants of Persia
- R.A. Nicholson, Literary History of the Arabs
- Hamilton Gabbs, An Introduction to Arabic Literature, Oxford, 1963
- The Encyclopedia of Islam ( Relevant Articles)
- K. P. Sahu, Islam Udbhav Aur Vikas, (In Hindi)
- Bipin Bihari Sinha, Arab ka Itihas (In Hindi)
- Will Durant-The Age of Faith
IV. CORE COURSE [CCHIS104]:

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

CONTEMPORARY WORLD Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Legacy of 19th Century
a) Liberalism
b) Nationalism
c) Capitalism
d) Imperialism

Unit II : World between the two World Wars
a) Russian Revolution and Emergence of Socialist Economy
b) Collective Security and League of Nations - failures
c) Great Depression-Origin and Impact
d) Socialist Movements

Unit III : Ideologies of
a) Fascism
b) Nazism
c) Militarism in Japan

Unit IV : Second World War & New Political Order
a) Second World War - Origin, Nature and its results
b) Emergence of the United Nations
c) Nationalist Movements in Afro-Asian Nation : Genesis and its Growth
d) Decolonization : Causes and nature

Unit V : Overview of the 20th Century:
a) Social Revolutions
b) Art
c) Polity
Books Recommended:

- S. B. Fay, The Origins of the World War
- David Thomson, Europe Since Napoleon, Penguin Books, New Delhi
- E. H. Carr, International Relations Between the Two World Wars
- F. L. Bens, European History Since 1870
- A. J. P. Taylor, The Struggle for Mastery in Europe
- Anthony Wood, History of Europe, 1983
- Lichtheim George, A Short History of Socialism, 1976
- W.C. Langsam, The World Since 1919
- Dinanath Verma, Adhunik Vishwa Ka Itihas, (In Hindi)
- G. P. Goch, Adhunik Europe Ka Itihas, S.Chand & Co. (In Hindi)
- Devendra Singh Chauhan, Samkalin Europe, Madhya Pradesh Hindi Granth Academy (In Hindi)
- Jain & Mathur, Adhunik Vishwa Ka Itihas, Jain Prakashan Mandir, Jaipur, (In Hindi)
- K.K.Kulshreshta(ed. S.P. Kashyap), Anatrashtriya Rajniti, S. Chand & Co., Delhi, (In Hindi)
- Peter Calvocoressi, World Politics Since 1945
- Norman Lowe, Mastering Modern World History, Macmillan, Delhi, 1997
- Garden Greenwood, The Modern World- A History of Our Time
- Hans J. Margantha, Politics Among Nations (Revised by Kenneth W. Thompson)
- S.P. Nanda, History of Modern World
- Charles L. Robertson, International Politics Since World War II
- Vinay Kumar Malhotra, International Relations (Second Revised Edition)
- A.P. Rana, Politics of Denete
- Hukum Chand Jain & Krishna Chandra Mathur, A History of Modern World (1500-2000 A.D.)
- B. L. Fadia, Antrashtriya Sambandh, Sahitya Bhawan, Agra , 1999 (In Hindi)
- Kamal Narayan Kabra, Bhumandalikaran: Vichar, Nitiyan Aur Vikalp, N.Delhi, 2007 (In Hindi)
- Kamal Narayan Kabra, Bhumandalikaran Ke Bhawan Me Bharat, Prakashan Santhan, N. Delhi, 2007 (In Hindi)
SEMMESTER II

Total 100 x 4 = 400 Marks

I. CORE COURSE [CCHIS201]:
(Credits: Theory-04, Tutorial-01)
Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100
Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:
Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of five marks each, out of which any three are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

Socio-Religious Movements in India

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Social life of India from earliest days to Gupta period.
a) Harappan Society
b) Vedic Society
c) Mauryan Society
d) Gupta Society

Unit II : Religious movement from earliest days to Gupta period
a) Shaivism
b) Jainism
c) Buddhism
d) Bhaghavatism (Vaisnavism)

Unit III : Medieval India and Indian Socio-Religious life in Sultunate Period.
a) Social Structure of Sultunate Period
b) Bhakti Movement
c) Sufism
d) Nath Cult

Unit IV : Medieval India and Indian Socio-Religious life in Mughal India.
a) Social Structure of Mughal Period
b) Bhakti Movement
c) Din-i-Ilaahi
d) Sikhism

Unit V : Socio-Religious Movements in Modern India
a) Brahmo Samaj
b) Arya Samaj
c) Theosophical Society
d) Muslim Reform Movement

Session 2018-20 Onwards
### Books Recommended:

- A. R. Desai, Social Background of Indian Nationalism, (Hindi & English)
- Bisheshwar Prasad, Bondage and freedom, Volume I and II
- Ravindra Kumar, Adhunik Bharat Ka Samajik Itihas, Granth Shilpi (Hindi)
- Dhanpati Pandey, Adhunik Bharat Ka Samajik Itihas
- M. N. Srinivas, Social Change in Modern India, (also in Hindi)
- P. N. Ojha, Aspects of Medieval Indian Society and Culture
- A. L. Srivastava, Madhyakalin Bharat Ka Samaj Evam Sanskrit (Hindi)
- Jharkhand Chaube, Madhyakalin Sanskriti
- P. N. Chopra, Society and Culture during the Mughal Age
- H. C. Verma, Madhyakalin Bharat Ka Itihas, Part 1-2 (Hindi)
- Tara Chand, Influence of Islam on India
- Mohammad Yasin, A Social History of Islami India
- Yusuf Huddin, Glimpses of Medieval Indian Culture
- Om Prakash, Pracheen Bharat ka Samajik Aur Arthik Itihas (2 Parts)
- Jai Shankar Mishra, Pracheen Bharat Ka Itihas
- Kailash Chandra Jain, Pracheen Bharatiya Samajik Evam Arthik Itihas, Madhya Pradesh Hindi Granth Akadami
- S. S. Sahay, Pracheen Bharat Ka Arthik Evam Samajik Itihas
- R. S. Sharma, Pracheen Bharat Ka Arthik Evam Samajik Itihas

Session 2018-20 Onwards
II. **CORE COURSE [CCHIS202]:** (Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**HISTORY OF JHARKHAND**

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Settlemnts  
a) Primitive Tribes and their settlement - Asurs, Birhor and Sabar  
b) Sadans and their settlements  
c) Munda and Oraon  
d) Ho and Santhals

Unit II : Political and Administrative History:  
a) Nagvanshi Raj  
b) Chero Raj  
c) Singh Raj

Unit III : Tribal Administration  
a) Parha System  
b) Manki Munda, Manjhi System  
c) Turko-Afghans in Jharkhand  
d) Mughals in Jharkhand

Unit IV : British Rule and Resistance:  
a) Ho Movement 1819-21  
b) Tribal Revolt 1831-32  
c) Santal-Hul 1855-Causes and Impact  
d) The 1857 uprisings in Jharkhand

Unit V : Political and Cultural Resistance:  
a) Safa Hor Movement  
b) Birsa Movement  
c) Tana Bhagat Movement  
d) Hari Baba Movement

Session 2018-20 Onwards
Books Recommended:

- Prakash Oraon, Land and People of Jharkhand, T.R.I., Ranchi
- N. Prasad, Land & People of Tribal Bihar, T.R.I., Ranchi, 1961
- M. Govind Banerjee, An Historical Outline of Pre-British Chotanagpur Ranchi, 1993
- Bradley Birt, Chotanagpur: A Little known Province of the Empire, London, 1903
- S. C. Roy, The Birhor; A Little known Jungle Tribes of Chotanagpur, Ranchi, 1978
- S. C. Roy, The Kharias, Ranchi, 1934
- P. B. Chakraborty, Chotanagpur Raj: A Brief Sketch, Catholic Press, Ranchi
- D. N. Majumdar, Race and Culture of India, University Publication, Lucknow, 1944
- K. S. Singh, Tribes of India, Delhi, 2005
- E. T. Dalton, The Kols of Chotanagpur
- P. Das Sharma, The Passing Scene in Chotanagpur, Maitreyee Pub, Ranchi, 1980
- H. H. Risley, The People of India, Calcutta, 1915
- H. H. Risley, The Tribes and Castes of Bengal, Secretariate Press, Cal., 1891(2 Vols.)
- Diwakar Minz, Munda Evam Oraon ka Dharmik Itihas, Orient Pub., Delhi, 1996 (In Hindi)
- B. Virottam, Jharkhand: Ithias Aur Sanskriti, Hindi Grantha Academy, Patna, 2008, (In Hindi)
- W. W. Hunter, The Annals of Rural Bengal, New York, 1868
- Sachchidanand, Birsa: An Adivasi Fighter for Freedom, Munshi Ram Manohar Lal, Delhi
- S. B. Chaudhary, Civil Disturbances During the British Rule in India (1758-1857), Calcutta, 1955
- John MacDougall, Land or Religion: The Sardar and Kherwar Movements in Bihar, 1858-95, Manohar, New Delhi, 1985
- Fidelis De Sa, Crisis in Chhotanagpur, A Redemptorist Pub, Bangalore, 1975
- K. S. Singh, Birsa Munda and His Movement, 1874-1901. OUP, Calcutta, 1983
- J. C. Jha, The Bhumij Revolt, 1832-33, Munshi Ram, N. Delhi, 1967
- S. P. Sinha- Life and Times of Birsa Bhagwan, TRL Ranchi, 1964
- Stephen Fuchs, Rebellious Prophets, A Study of Messianic Movements in Indian Religion, Asia Pub. House, Bombay, 1965
- S. Bhattacharya (ed), Rethinking 1857, Orient Longman, New Delhi, 2007
- K. K Datta, History of Freedom Movement in Bihar (3 vols), Govt, of Bihar, Patna, 1957 (In Hindi)
- B. Virottam, The Nagvanshis and the Cheros, Munshiram Manohar Lal, New Delhi, 1972
- Sanjukta Das Gupta- Adivasis and the Raj, Orient Blackswan, Delhi
- I.K. Choudhary, From Region to Nation, The Tribal Revolts in Jharkhand (1855-1858), Disha International Publishing House, Greater Noida, 2019

Session 2018-20 Onwards
III. **CORE COURSE** [CCHIS203]:

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**

There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

**End Semester Examination (ESE):**

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**WOMEN IN HISTORY**  Theory: 60 Lectures; Tutorial:15 Hrs

**Unit I**: Approaches
   a) Liberal
   b) Marxist
   c) Radical
   d) Patriarchy

**Unit II**: Rise of Feminist Movements
   a) England
   b) France
   c) USA
   d) Russia and China

**Unit III**: Position of Women in Ancient India
   a) Legal
   b) Educational
   c) Society
   d) Polity

**Unit IV**: Position of Women in Medieval India
   a) Legal
   b) Educational
   c) Society
   d) Polity

**Unit V**: Position of Women in Modern India
   a) Role of Women in the National Movement
   b) Social policy of British Govt. and emancipation of women during colonial period
   c) Constitutional status of Women in Independent India
   d) Contribution of women- Cinema, Art & Literature

Session 2018-20 Onwards
Books Recommended:

- Kamala Gupta, Women in Hindu Social System, Inter India Publication, N. Delhi, 2003
- Jana M. Everett, Women and Social Changes in India, Heritage Publishers, N. Delhi, 1981
- Renuka Nath, Notable Mughal and Hindu Women in 16th to 17th Centuries A. D., Inter India publication, N. Delhi, 1967
- Zeenat Kausar, Women in Mughal India, Janki Parkashan, Patna, 1999
- Chandrabali Tripathi, Bhartiya Samaj Me Nari Adarsho ka Vikas, Durgawati Prakashan, Gorakhpur, 1996 (In Hindi)
- A. K. Ashraf, Hindustan ke Niwasio ka Jeevan aur Unki Paristhitiyan, Hindi Madhyam Nideshalaya, Delhi University (In Hindi)
- Shiv Prasad & Dalpat Rai Pandit, Bharat ke Stri Ratna, Part 2, Sasta Sahitya Mandal, Ajmer (In hindi)
- Ramji Lal Sharma, Bhartiya Vidushi, Indian Press, Prayag, 1976 (in Hindi)
- Amarnath, Nari ka Mukti Sangharsh, Remaghaw Publication Pvt. Ltd. 2007 (In Hindi)
- Pratima Jain and Sangeeta Sharma: Bhartiya Stri, Rawat Publication, Jaipur & New Delhi, 1998 (In Hindi)
- Sadhna Arya, Nivedita Menan, Gini Loknita (ed.), Narivadi Rajniti: Sangharsh Evam Mudde, Delhi University, 2001 (In Hindi)
- Kamla Gupta, Bhartiya Naari, Prarambh se 2000, Janki Prakashan, 2011
- Kamla Gupta, Social Status of Hindu Women in Northern India, Inter India Publication, N. Delhi, 1986
IV. **CORE COURSE** [CCHIS204]: (Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

*Mid Semester Examination (MSE):*
There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

*End Semester Examination (ESE):*
There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. **“Best of Two” shall be applicable for computation of marks for SIA.**

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**ECOLOGY & ENVIRONMENT**

**Theory:** 60 Lectures; **Tutorial:** 15 Hrs

**Unit I:** Definition and Scope
- a) Ecology - Concept of Ecology
- b) Relation of Ecology with other Subjects
- c) Environment: Concept and Components of Environment
- d) Ethics of Environmental Awareness

**Unit II:** Environment Consciousness in Ancient India
- a) Indus Valley Civilization - Planned Urbanization
- b) Indus Valley Civilization - Worship of Different components of Nature, Prakriti and Purush
- c) Environmental Consciousness in Vedic period, Forests in Mauryan Period
- d) Small Scale industries based on Natural Resources in Ancient India

**Unit III:** Environment Consciousness in Medieval India
- a) Exploration and use of Natural Resources in Turko-Afghan Period
- b) Exploration and use of Natural Resources in Mughal Period
- c) Wild Life, Forest and Horticulture - Turko-Afghan Period
- d) Wild Life, Forest and Horticulture - Mughal Period

**Unit IV:** Environmental and Ecological Consciousness in Modern India
- a) Forest and Wild Life Management in British India
- b) Industries based on Indian Natural Resources
- c) Exploitation of Natural Resources
- d) Water Management

**Unit V:** Environmental Issues since Independent India with special reference to Jharkhand
- a) Deforestation
- b) Displacement
- c) Population growth and Pollution
- d) Wild life management in Jharkhand

Session 2018-20 Onwards
Books Recommended:

- Dr. Aaradhana Salpekar, Dr. Kadambari Sharma, Encyclopedia of Ecology and Environment, New Delhi, 2007, Bhartiya Khadi Gramodyog Vikas Adhikaran
- Jasleen Kewlans, Deforestation & Socio – Economic Environment, Concept Pub., New Delhi, 2012
- Mahua Sarkar, Environment and History, Kalpaz Publications, Delhi, 2008
- Venkateshwaran, Reddy, Environmental Development and the Gender Gap, Sage Publication
- Shastri, Madhu and Rajesh, Environmental Priorities in India
- Bansil, P.C., Water Management in India, Concept Pub., 2004
- Environmental Degradation: Socio-Economic Consequences, Rawat Pub., New Delhi, 1998
- M. S. Rathor, Environment and Development, Rawat Pub., New Delhi, 1996
- Ranjan Chakraborti, Situating Environmental History (ed) Manohar Pub., New Delhi, 2007
- Madhav Gadgil and Reamachandra Guha, The Fissured Land: An Ecological History of India, Delhi, 1996.
- Mahesh Rangarajan, Fevering the Forest Conservation and Ecological Changes in India's Central Provinces, Delhi, 1996.
- Tapan Kumar Chattopadhyay, India and the Ecology Question, Kolkata 1999
SEMESTER III

Total 100 x 4 = 400 Marks

I. ABILITY ENHANCEMENT COURSE [ECHIS301]:
(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1 Hr + 5 Attd. + 5 Assign.) + 70 (ESE: 3 Hrs)=100
Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:
Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

SKILLS IN HISTORY WRITING
Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Historical Research
   a) Meaning of Research and Selection of topic
   b) Various methods of Historical Research
   c) Inter disciplinary approach in historical method
   d) Micro history

Unit II : Research Designs
   a) Objective
   b) Research Questions
   c) Hypothesis

Unit III : Sources
   a) Primary Sources
   b) Secondary Sources
   c) Oral Sources
   d) Web Sources

Unit IV : Analytical Operations in Historical Research
   a) Internal Criticism
   b) External Criticism
   c) Synthetic Operations

Unit V : Thesis writing
   a) Dissertation
   b) Notes and References (Footnotes)
   c) Bibliography

Session 2018-20 Onwards
Books Recommended:

- R. K. Majumdar & A. N Srivastava, Historiography, SHB Publisher & distributors, Delhi 1999
- K. Rajayya, Historiography : History in Theory and Method
- R. Lohia, Wheel of History (in English), Itihas Chakra (in Hindi)
- R. G Collingwood, The Idea of History, Oxford University Press, Delhi
- Mayerhoff, Philosophy of History in our Times, Doubleday & Company, 1959
- Raymond Aron, Introduction to the Philosophy of History, London
- P. Gardiner, Nature of Historical Explorations, Oxford, 1961
- P. Gardiner, Theories of History, New York 1969
- Dharmendra Goel, Philosophy of History, Delhi, 1967
- J. W. Thompson, History of Historical Writing, (2vols), New York, 1942
- William H. Dray, Philosophy of History, New York, 1964
- Parmanand Singh, Itihas Darshan, Motilal Banarsidas, Varanasi, 1996,(In Hindi)
- Arthur Marwick, Itihas ka Swarup (Anuvadaka lal Bahadur Verma) Granth Shilpi, Delhi, (In Hindi)
- Govind Chandra Pandey, Itihas Swarup-Ewam Sidhanta, Rajasthan Hindi Granth Academy, Jaipur (in Hindi)
- E. H. Carr, Itihas kya hai, Macmillan, 1993(In Hindi)
- Prabhat kumar Shukla (ed.), Itihas Lekhan ki Vibhinn Drishtian, Granth Shilpi, 2012
- Satish K.Bajpai, Research Methodology in History
- Gilbert J. Garragghan, a Guide to Historical Method
- Tej Ram Sharma, Reasearch methodology in History, Concept Publishing
- Louis Gottschalk, Uderstanding History, University of Chicago, 1961
- John, C. B. Webster, Studying History, Macmillan, Delhi
- S. R. Tikekar, On Historiography, Bombay, 1964
- Kirit K. Shah, Meher Joti (Eds.), Historiography Past & Present, Rawat Publication, New Delhi
- Homer C.Hockett, The Critical Method in Historical Research & Writing
- Marc Bloch, Historians Craft, Knopf, 1953
- J. S. Grewal , Studies in Local & Regional History, Guru Nanak Dev University, Amritsar, 1974
- Fred M.Fling, Outline of Historical Method, Lincon, 1899
- John M. Vincent, Historical Research: An Outline of Theory & Practice, New York, 1911
- Tejram Sharma, Itihas Main Shodh Vidhi (In Hindi)
- Parmaman Singh, Itihas Darshana, Motilal Banarasidas (In Hindi)
- Atul Kumar Sinha, Itihas, Mulya Aur Arth, Anamika Publishers & Distributers, New Delhi (In Hindi)
II. **CORE COURSE [CCHIS302]:** (Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**
There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

**End Semester Examination (ESE):**
There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

**Note:** There may be subdivisions in each question asked in Theory Examinations. The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(CONTEMPORARY INDIA (1947-2000))

**Theory: 60 Lectures; Tutorial:15 Hrs**

**Unit I : Nehru Era:**
- Making of Constitution
- Challenges before Indian States and National Integration
- Foreign policy of India under Nehru
- Non-Alignment - under Nehru

**Unit II : Breakdown of Congress System:**
- L. B. Shastri and Indo-Pak relations
- New Political Alignment
- Indira Gandhi – War of 1971
- Foreign Policy of Indira Gandhi

**Unit III : Dimensions of Indian Democracy**
- Emergency
- Movement of Jai Prakash Narayan
- Janta Party Rule
- Foreign Policy of Atal Bihari Vajpayee (1998-2004)

**Unit IV : Changing Trends**
- Rajiv Gandhi and New Economic Policy
- Emergence of Hindu Nation
- Mandal Politics
- Urbanization in Modern India

**Unit V : Economic Development**
- Land Reforms - Abolition of Zamindari System, Land Ceiling
- Nationalization
- Green Revolution
- Economic Reform Movement (1991)

Session 2018-20 Onwards
Books Recommended:

- Bipan Chandra, Azadi Ke Bad Ka Bharat (In Hindi & English)
- D. D. Basu, Introduction to the Constitution of India
- V. P. Dutt, Badalti Duniya Mein Bharat Ki Videsh Niti
- B. R. Nanda, Indian Foreign Policy: The Nehru Years, 1976
- Rajani Kothari, Politics in India, 1986
- Daniel Thorner, The Shaking of Modern India, 1980
- Hiranmay Kerleker, Independent India: The First Fifty Years, 1998
- Paul R. Brass, The Politics of India since Independence, 1992
- Sunil Khilnani, The Idea of India, 1997
- Partho Chatterjee (ed.) Wages of Freedom fifty years of the Indian Nation State, 1998
- Ramchandra Guha, Bharat Gandhi Ke Bad, Penguin
- Ramchandra Guha, Bharat Nehru Ke Bad

Session 2018-20 Onwards
III. **CORE COURSE** [CCHIS303]: (Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th, 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**POLITICAL THOUGHT**

**Unit I :** Ancient Thinkers  
a) Plato’s contribution: An estimate  
b) Aristotle’s Theory of the State  
c) Kautilya - Saptanga Theory  
d) Kautilya - Mandala Theory

**Unit II :** Concept of Social Contracts  
a) Hobbes - Nature of State and Sovereignty  
b) Locke - Natural Rights  
c) Locke - Theory of Government  
d) Rousseau - Social Contract theory

**Unit III :** Medieval Political Philosophy  
a) St. Thomas Aquinos  
b) Machiavelli-Statecraft in Prince  
c) Political Philosophy of Machiavelli  
d) Montesquieu-Separation of Power

**Unit IV :** Modern Political Philosophy  
a) Bentham’s Utilitarianism  
b) J. S. Mill’s on Liberty  
c) Fredrick Hegel’s views on State  
d) Marx - Dialectical Materialism

**Unit V :** Modern Indian Philosophy  
a) Mahatma Gandhi - Satyagrah  
b) Mahatma Gandhi - Ahimsa  
c) Savarkar and Hindutwa  
d) Ambedkar and its ideas
Books Recommended:
- G. H. Sabine, A History of Political Theory
- W. A. Dunning, A History of Political Theories
- Wayper, Political Thought
- S. C. Pant, History of Political Thought (from Plato to Present Day) Prakashan Kendra, Lucknow
- J.P. Sud, A History of Political Thought
- Laski, Political Thought from Locke to Bentham
- U. N. Ghoshal, A History of Indian Political Ideas, OUP, Bombay
- Pukhraj Jain, Pramukh Rajniti Bicharak, Sahitya Bhawan, Agra (In Hindi)
- Prabhadut Sharma, Adhunik Rajniti Vicharon Ka Itihas, Jaipur
- Jawahar Lal Divedi, Bhartiya Rajniti Chintan, Hindi Madhyam Kriyanvayan Nideshalaya (In Hindi)
IV. **CORE COURSE** [CCHIS304]:

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**
There will be two groups of questions in written examinations of 20 marks. *Group A is compulsory* and will contain five questions of **very short answer type** consisting of 1 mark each. *Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.*

**End Semester Examination (ESE):**
There will be two groups of questions. *Group A is compulsory* and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. *Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.*

**Note:** There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. **“Best of Two”** shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**HISTORY OF SCIENCE AND TECHNOLOGY**

**Theory:** 60 Lectures; **Tutorial:**15 Hrs

**Unit I :** Science and Technology in Ancient India
a) Development in Astronomy – Aryabhatta  
b) Development in Astronomy - Varahmihiira  
c) Development in Medicine - Charaka  
d) Development of Surgery - Sushruta

**Unit II :** Science and Technology in Europe
a) Greece  
b) Rome  
c) Copernicus and Galileo  
d) Newton

**Unit III :** Science and Technology in Medieval India
a) Savai Jai Singh and Astronomy in India  
b) Textile Industries  
c) Metal Industries  
d) Cottage Industries

**Unit IV :** Science and Technology in 20th Century
a) Einstein  
b) Roentgen  
c) Madam Curie  
d) Rutherford

**Unit V :** Progress of Science in India
a) J. C. Bose  
b) Homi Bhabha  
c) Hargovind Khorana  
d) APJ Abdul Kalam

Session 2018-20 Onwards
Books Recommended:

- Stephen Hawking, A Brief History of Time
- APJ Abdul Kalam, Wings of Fire
- D. B. Chattopadhyaya, History of Science in India in 2 Vol., Delhi
- Shivnath Jharkhandi, Bhartiya Jyotish
- O. P. Jaggi, Science and Technology in Medieval India, 1977, Delhi Scientists of Ancient India and their Achievements, Delhi
- History of Greek, Cambridge, T. I. Heath
- G. Prasad, Bhartiya Jyotish Ka Itihas, Lucknow
- Samrendra Nath Sen, Vigyan Ka Itihas, Bihar Hindi Granth Akadami, Patna (In Hindi)
- B. C. Sharma, Education Science and Literature in the Gupta Age
- Irfan Habib, Technology in Medieval India, Tulika Books, Aligarh Historian Society
- Vijay Lakshmi Sharma, Antarashtriya Pariprekshya Mein Bhartiya Vigyan, Radhakrishna Prakashan, New Delhi, 1990 (In Hindi)
- V. K. Thakur & K. K. Mandal (eds), Science Technology and Medicine in India History, Janki Prakashan, Patna
- N. R. Banerjee, The Iron Age in Delhi, Delhi, 1965
- D. M. Bose, (ed), A Concise History of Science in India, New Delhi, 1972
- R. S. Sharma, Material Culture and Social Formation in Ancient India, Delhi, 1983
SEMESTER IV

Total 100 x 4 = 400 Marks

I. GENERIC/DISCIPLINE CENTRIC ELECTIVE [ECHIS401A]:

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

A. ADMINISTRATIVE HISTORY OF ANCIENT INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Sources, Origin and functions of state:
  a) Sources
  b) Divine Theory
  c) Social-Contract Theory
  d) Aims and functions of State

Unit II : Vedic Polity
  a) Vidath
  b) Sabha and Samiti
  c) Vedic Administration
  d) Coronation

Unit III : Administration Under Republic and Kingship:
  a) Lichchivi Administration
  b) Mauryan Administration
  c) Mauryan Town Administration
  d) Gupta Administration

Unit IV : Post Gupta Administration and Inter State Institution:
  a) Harsha Administration
  b) Chola Administration
  c) Saptang Theory of Kautilya and Sadgunya
  d) Char-Vyavastha

Unit V : Institutional Growth:
  a) Mantri Parishad
  b) Judicial System
  c) Village Administration
  d) Guild System

Session 2018-20 Onwards
Books Recommended:

- F. E. Pargitar, Ancient Indian Historical Tradition, Moti Lal Banarasidas, Delhi
- F. E. Pargitar, The Purana Text of the Dynasties of the Kali Age, Motilal Banarasidas, Delhi
- P. V. Kane, History of Dharmashastra, V Vols. Bhandarkar Oriental Research Institute, Poona
- Ramgopal, India of Vedic Kalpasutras, Moti Lal Banarasidas, Delhi
- U. N. Ghoshal, A History of Indian Political Ideas, Oxford Univ. Press, Bombay
- Radha Krishna Choudhury, Pracheen Bhartiya Rajniti Aur Shasan, Bharti Bhawan, Patna
- Parmatma Sharan, Pracheen Bharat Mein Rajnitik Vichar evam Sansthayen
- R. S. Sharma, Prachin Bhartiya Rajnitik Vichar evam Sansthayen

Session 2018-20 Onwards
OR

**GENERIC/DISCIPLINE CENTRIC ELECTIVE**

[Cechois401b]:

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

*Instruction to Question Setter:*

**Mid Semester Examination (MSE):**

There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

**End Semester Examination (ESE):**

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

*Note: There may be subdivisions in each question asked in Theory Examinations.*

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

**B. ** ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA

**Theory: 60 Lectures; Tutorial:15 Hrs**

**Unit I**

Administration of Sultanate Period  
- Powers and Functions of Khalifa, Sultan  
- Central Administration - Council of Ministers  
- Military Administration, Revenue Administration  
- Judicial System, Nature of State

**Unit II**

Regional Administration  
- Vijay Nagar Empire – Central Administration  
- Provincial Administration of Vijay Nagar  
- Local Administration of Vijay Nagar  
- Bahamani Administration – Central and Provincial

**Unit III**

Afghan - Mughal Administration  
- Administration of Shershah – Centarl Administration, Revenue Administration and Provincial Administration  
- Mughal Administration – Padshah, Council of Ministers  
- Military Administration and Judicial System of Mughals  
- Revenue Administration of Mughals

**Unit IV**

Mughal Administrative System  
- Provincial Administration  
- Jagirdari System, Zamindars  
- Mansabdri System  
- Local Administration

**Unit V**

Maratha Administration  
- Central Administration  
- Revenue Administration  
- Military Administration

Session 2018-20 Onwards
Books Recommended:

- R. P. Tripathi, Some Aspects of Muslim Administration
- G. S. Sardesai, Rise of the Maratha Power
- Mohamad Habib & Khalil Ahmad Nizami, Delhi Sultanate, Bhag 1-4 (In Hindi)
- J. L. Mehta, Madhyakalin Bharat Ka Brihat Itihas, Bhag 1-3 (In Hindi)
- Irfan Habib (ed.) Madhyakalin Bharat, Bhag 1-4 (In Hindi)
- I. H. Qureshi, The Administration of Delhi Sultanate, Lahore, 1944
- M. B. Ahmad, The Administration of Justice in Medieval India, Aligarh, 1941
- U. N. Dey, Administrative System of Delhi Sultanate
- D.N. Ojha, Aristocracy in Medieval India, Orient Publication, New Delhi, 1998
Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

End Semester Examination (ESE):
There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

Note: There may be subdivisions in each question asked in Theory Examinations. The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. **“Best of Two”** shall be applicable for computation of marks for SIA.

(Account Upto 75%, 1 mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

C. ADMINISTRATIVE HISTORY OF MODERN INDIA

Theory: 60 Lectures; Tutorial: 15 Hrs

Unit I : Administrative Policy of East India company
a) Early Administration of East India Company - Dual Govt. of Clive
b) Administrative Reforms of Warren Hastings
c) Administrative Reforms of Cornwallis - Separation of Judiciary and executive
d) Permanent Settlement of Lord Cornwallis

Unit II : Growth of administrative structure:
a) Police
b) Law and Justice
c) Civil Services
d) Land Revenue administration

Unit III : Change during the Crown Period
a) Declaration of the British Crown and its impact on Indian Administration
b) Administrative changes by Lord Ripon
c) Administrative changes by Lord Lytton
d) Administration of princely states - Paramountcy

Unit IV : Constitutional Growth and Administrative changes:
a) Regulating Act of 1772 & Pitts India Act
b) Rise of Utilitarian Ideology and Administrative Changes - Charter Acts of 1813 and 1833
c) Policy of gradual political reforms - Acts of 1892 and 1909
d) Beginning of representative Government and electoral politics - 1919, 1935

Unit V : Local Self Government;
a) District Boards
b) Municipalities
c) Village Administration - Panchayati Raj

Session 2018-20 Onwards
Books Recommended:

- B.B Mishra: The Central Administration Of East India Company, 1773-1834, Manchester University Press, 1959
- P. Spear, The Oxford History Of Modern India 1740-1747, Calerandom Press, Oxford
- Bipan Chandra, Modern India n, New Delhi, 1977
- Bipin Bihari Sinha, Adhunik Bharat Ka Itihas, Anupam Prakashan, Patna, 1993 (In Hindi)
- R.L Shukla, Adhunik Bharat Ka Itihas, Delhi Univ., 1990 (In Hindi)
- Shekar Bandhopadhayay, Palasi Se Wibhajan Tak, Orient Longman, N. Delhi, 2007 (In Hindi)
- Shekar Bandhopadhayay, From Plassey to Partition, Orient Longman, N. Delhi, 2007 (In Hindi)
- R.C Majumdar, British Paramountcy and Indian Renaissance.
II. GENERIC/DISCIPLINE CENTRIC ELECTIVE  [ECHIS402A]:

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

*Mid Semester Examination (MSE):*

There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type** five questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations. The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

A. SOCIO-ECONOMIC HISTORY OF ANCIENT INDIA

Theory: 60 Lectures;

**Unit I**: Ancient Indian Society:
- a) Sources
- b) Varna System
- c) Caste System
- d) Position of Shudras

**Unit II**: Social Institutions:
- a) Ashram System
- b) Sanskar and Marriage
- c) Education - Nature and Aims
- d) Education Centres - Taxhila and Nalanda

**Unit III**: Indian Economy upto Gupta Period:
- a) Vedic Economy
- b) Second Urban Economy Prior to Mauryas
- c) Mauryan and Shunga Economy
- d) Gupta Economy

**Unit IV**: Economic System
- a) Principles of Taxation
- b) Income and Expenditure
- c) Ownership of Land
- d) Banking System

**Unit V**: Trade and Commerce:
- a) Internal Trade
- b) Foreign Trade
- c) Trade Routes
- d) Exchange and Coin
Books Recommended:

- R.S Sharma, Material Culture and Social Formation in Ancient India, Macmillan, Delhi, 1983 (Also in Hindi)
- D.N. Jha, Ancient India in Historical Outline, Manhor, New Delhi, 1998
- Julius Jolly, Hindu Law and Customs, Bharatiya Pub. House, Varanasi, 1975
- Romila Thapar, Ancient Indian Social History, Orient Longman, Hyderabad, 1978
- Jaishankar Mishra, Pracheen Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna (in Hindi)
- Om Prakash, Pracheen Bharatiya Samaj Evam Aarthvyavastha, Motilal Banarasidas, Delhi (in Hindi)
- Shivrup Sahay, Pracheen Bharat Ka Samajik Evam Aarthik Ithas, Motilal Banarasidas, Delhi (in Hindi)
- P. V. Kane, Dharmastra Ka Ithihas, (In 5 Parts), Bhandarkar Research Institute, Puna, 1968-77
- Kailash Chandra Jain, Pracheen Bhartiya Samajik Evam Aarthik Sanstyew, Madhya Pradesh, Delhi Granth Academy, Bhopal (in Hindi)
- P.N. Banerjee, A Study of Indian Economy
- P.N. Banerjee, A History of Indian Taxation
- S. K. Das, Economic History of India
- S. G. A. Hussain, Economic History of Ancient India
- M. A. Buck, Economic Life in Ancient India
- H. P. Chhakra, Trade and Commerce in Ancient India
- M. P. Charls Worth, Roman Trade with India
- Balram Srivastava, Trade and Commerce in Ancient India
- B. Chattopadhyay, The Age of Kushana
- N. R. Banerjee, The Iron Age in India, Munshiram Manoharlal, New Delhi 1965
- G. L. Adhya, Studies in Economic Life of Northern and Western India (C200 B.C. – 300 A.D.)
- Radhakrishna Chaudhary, Ashok Kumar, Pracheen Bharat Ka Aarthik Itihas, Janki Prakashan, Patna (in Hindi)
- Om Prakash, Prachin Bharat Ka Samajik Aur Aarthik Itihas, (2 Part) New Age International, New Delhi (In Hindi)
- Krishna Dutt Bajpai, Bhartiya Vyapaar Ka Itihas, Mathura (In Hindi)
- Sri Ram Goyal, Vedic Aur Janpadyugin Bharat, Meghna Prakashan, Jodhpur (In Hindi)
- Shashi Anand, Maurya Kal Me Vitiye Vyavastha, Classical Pub., New Delhi (In Hindi)
- R. S. Sharma, Pracheen Bharat Ka Aarthik Avam Samajik Itihas, Delhi University (In Hindi)
- O. K. Gupta, Pracheen Bharat Me Vyapar, Vishwabharti, 2004 (In Hindi)
- B. P. Sahu, Iron and Social Change in Early India, OUP, N. Delhi, 2007

Session 2018-20 Onwards
OR

GENERIC/DISCIPLINE CENTRIC ELECTIVE

[ECHIS402B]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

B. SOCIO-ECONOMIC HISTORY OF MEDIEVAL INDIA

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I : Economic Issues
a) Land System, Ownership of land , Agrarian Class
b) Agrarian Relation, Technique and Production
c) Iqta System
d) Village Economy

Unit II : Trade and Commerce:
a) Inland and Maritime
b) Inland and Maritime trade under Vijayanagar Empire
c) Inland and Maritime trade under Bahmani Kingdom
d) Inland and Foreign trade under Great Mughals

Unit III : Growth of Cities and Towns under Medieval Period:
a) Karkhana and Industries under the Sultanate Period, Vijayanagar Empire
b) Growth of Cities and Towns under the Great Mughals
c) Karkhanas and Industries under the Great Mughals
d) Coins and Guild systems in Medieval period

Unit IV : Social Structure during Sultanate Period
a) Hindu Society
b) Muslim Society
c) Bhagti Movement and Sufi Cult
d) Village Community

Unit V : Social Structure during Mughal Period
a) Social Structure and Mobility
b) Hindu Society
c) Muslim Society
d) Bhakti and Sufi Cult

Session 2018-20 Onwards
Books Recommended

- Irfan Habib, Agrarian System in Mughal India
- J. L. Metha, Advanced Study in History of Medieval India
- W. H. Moreland, The Agrarian System of Moslem India
- P. N. Ojha, Aspects of Medieval India Society and Culture
- P. N. Ojha, North India Social Life During the Mughal Period
- Vijay Kr. Thakur, Towns in Pre-Modern India
- Satish Chandra, History of Medieval India
- K. L Khurana, Medieval India
- K. M. Ashraf, Hindustan Ke Niwasiyo Ka Jeevan Aur Unki Paristhitiyan (In Hindi)
- Akhilesh Jayaswal, Madyakalin Bharat Ka Itihas (In Hindi)
- Radhe Sharan, Madyakalin Bharat Ka Samajik Aur Aarthik Itihas (In Hindi)
- W. H. Morland, Akbar Se Aurangjeb Tak, (Tran.) K.K.Triwedi (In Hindi)
- R. K. Saxena, Madhyakalin Itihas Ke Arthik Pahloo, Jaipur (In Hindi)
- R. K. Paruthi, Madhyakalin Itihas Ke Arthik Pahloo, Delhi (In Hindi)
- Satish Chandra, Essays On Medieval Indian History, OUP
- P. N. Chopra, Society and Culture During The Mughal Age
- Tara Chand, Influence of Islam on Indian Culture
- Satish Chandra, Medieval Indian Society
- Fergussion, History of Indian and Eastern Architecture
- Percy Brown, Indian Architecture
- B. W. Lunia, Evaluation of Indian Culture
- John Marshall, Monuments of Muslim India
- Z. A. Desai, Indo Muslim Architecture
- Sayed Abdul Latif, (ed.), Cultural History of India
- Yusuf Huddian, Glimpses of Medieval Indian Culture
- Mohammad Yasin, A Social History of Islamic India
- Ishwari Pasad, A Short History of Muslim India
- J. N. Sarkar, Studies in Mughal Empire
- B. P. Saxena, History of Shahjahan of Delhi
- Woolsley Haig (ed.), Cambridge History of India, Vol. IV – V
- Rizvi, The Wonder that was India
- Harish Chandra Verma, Madhya Kalin Bharat ka Itihas, Part 1-2 (In Hindi)
- A. L. Srivastava, Madhya Kalin Bharat ka Samaaj Evam Sanskriti (In Hindi)
- S. K. De, Early History of the Vaishnava Faith and Monument in Bengal
- R. Sewell, A Forgotten Empire
- Geeta Ojha, Inland and Foreign Trade of India during Mughal Period (1526-1707 A.D.)
OR

GENERIC/DISCIPLINE CENTRIC ELECTIVE [ECHIS402C]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

Instruction to Question Setter:

Mid Semester Examination (MSE):
There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):
There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).

C. SOcio-Economic History of Modern India

Theory: 60 Lectures; Tutorial:15 Hrs

Unit I: British Understanding of Indian Society-
  a) Evangelical and Utilitarian Theory
  b) Social Policies of British Govt. and its impact on Indian Society
  c) Education – Modern and Indigenous
  d) Press and Public Opinion

Unit II: Emergence of Social Classes during Colonial Period
  a) Rise of Middle Class
  b) Caste movements and emerging classes
  c) Depressed classes
  d) Rise of Indian Proletariat and Trade Union Movements

Unit III: Rural Economy:
  a) Bengal Rent Act of 1859 And 1885
  b) Commercialization of Agriculture
  c) Rural Indebtedness
  d) Emergence of Rural Classes
      Land lords, landless peasants, bonded labour

Unit IV: Industry
  a) Deindustrialization
  b) Impact of railway on Indian Economy
  c) Drain Theory
  d) Colonial state and nature of Indian Economy

Unit V: Economic Development
  a) Growth of Capital and rise of Indian Capitalist Class
  b) Growth of Modern Industries – Iron & Textile
  c) Population Trends
  d) National Income

Session 2018-20 Onwards
Books Recommended

- M.N. Srinivas, Social Changes in Modern India, Burkley, 1969, (Also in Hindi)
- B. B. Mishra, The Indian Middle Class: Their Growth and Modernization, London, 1961
- A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan, 2000 (Also In Hindi)
- J. N. Farquhar, Modern Religious Movement in India
- S. M. Mechael, Dalit and Modern India
- D. K. Sharan, Schedule Caste in the Freedom Struggle in Eastern India, Classical, New Delhi, 1999
- R. C. Majumdar(ed.), British Paramountcy and Indian Renaissance
- Rajani Kothari, Caste in Indian polity
- C. H. Heimsath, Indian Nationalism and Hindu Social Reform
- Y. P. Chibber, from Caste To Class: Study of the Indian Middle Class
III. CORE COURSE [CCHIS403]:

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE:17 + ESE:28)=45 |

**Instruction to Question Setter:**

**Mid Semester Examination (MSE):**

There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. **“Best of Two”** shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

**CONTEMPORARY HISTORY OF JHARKHAND**

**Theory:** 60 Lectures; **Tutorial:**15 Hrs

**Unit I:** Movements in Jharkhand
   a) Jharkhand Movement 1925-1963
   b) Jharkhand Movement 1964-2000
   c) Formation of Jharkhand State

**Unit II:** Economic Transformation and Challenges
   a) Industrialization – impact
   b) Forest and deforestation
   c) Construction of Dams – Displacement, Migration
   d) Land Issues and alienation

**Unit III:** Industry and Land Tenures
   a) Coal Mining Industry
   b) Iron And Steel Industry
   c) CNT Act of 1908
   d) Santhal Pargana and Tenancy Act

**Unit IV:** Social Transformation
   a) Intra Tribe Relations
   b) Sada in Jharkhand
   c) Tribal Women Education
   d) Role of Christian Mission - Health and Education

**Unit V:** Cultural
   a) Songs
   b) Music and Dance
   c) Literature
   d) Tourism in Jharkhand
Books Recommended:

- Areeparampil, Mathew, Struggle for Swaraj - A History of Adivasi Movements in Jharkhand Chaibasa, Tribal Research and training Centre 2002
- Basu, Sajal, Jharkhand Movement, Indian Institute of Advanced Studies, 1994
- Virottam, B, Jharkhand:Itihas Evam Sanskariti, Bihar Hindi Granth Akadami, 2013
- Datta,Kali Kinkar (ed.), The Comprehensive History of Bihar, KPJ Research Institute, 1976
- Dutt Balbir,Kahani Jharkhand Andolan Ki, Crown Publication, 2005
- Hemant, Jharkhand, Prakash Sansthan, 2204
- Singh, Kumar Suresh, The Tribal Situation in India, Indian Institute of Advanced study, 2002 -Tribal Movements in India Vol. I&II, Manohar, New Delhi, 1982
- Sinha B. B, Socio Economic life in Chotanagpur Delhi, 1979
- Ram Kumar Tiwari, Jharkhand ki Rooprekha, 2013
III. **CORE COURSE (PROJECT) [PRSOC404]:**

(Credits: 05)

<table>
<thead>
<tr>
<th>Marks : 100 (ESE: 3Hrs)=100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass Marks =45</td>
</tr>
</tbody>
</table>

**Guidelines to Examiners for End Semester Examination (ESE):**

Evaluation of project dissertation work may be as per the following guidelines:

- Project model (if any) and the Project record notebook = 70 marks
- Project presentation and viva-voce = 30 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & Books Recommended
- Presentation style
- Viva-voce

**DISSERTATION/ PAPER PRESENTATION**

- Student alone or in a group of not more than five, shall undertake one Project approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project shall be monitored by the faculty members at regular intervals.

  Teacher of the department shall be allotted duty to supervise the Project/dissertation work of the students.

  The project/dissertation shall be submitted in the end of the semester. The date of submission shall be notified by the Head of the Department.

  OR

- Paper presentation on ‘Topic Provided’ and group discussion

Session 2018-20 Onwards
Table B-1: Semester wise distribution of 80 Credits for Subjects with Practical Papers.

<table>
<thead>
<tr>
<th>Semester</th>
<th>CC</th>
<th>FC</th>
<th>GE/DC</th>
<th>AE</th>
<th>Total credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>15</td>
<td>05</td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Semester II</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Semester III</td>
<td>15</td>
<td></td>
<td></td>
<td>05</td>
<td>20</td>
</tr>
<tr>
<td>Semester IV</td>
<td>5</td>
<td>15</td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>55</strong></td>
<td><strong>05</strong></td>
<td><strong>15</strong></td>
<td><strong>05</strong></td>
<td><strong>80</strong></td>
</tr>
</tbody>
</table>

Table B-1: Semester wise distribution of 80 Credits for Subjects without Practical Papers.

<table>
<thead>
<tr>
<th>Semester</th>
<th>CC</th>
<th>FC</th>
<th>GE/DC</th>
<th>AE</th>
<th>Total credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td>15</td>
<td>05</td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Semester II</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Semester III</td>
<td>15</td>
<td></td>
<td></td>
<td>05</td>
<td>20</td>
</tr>
<tr>
<td>Semester IV</td>
<td>10</td>
<td></td>
<td>10</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>60</strong></td>
<td><strong>05</strong></td>
<td><strong>10</strong></td>
<td><strong>05</strong></td>
<td><strong>80</strong></td>
</tr>
</tbody>
</table>

CC=Core Course; FC=Foundation Compulsory/Elective Course; GE=Generic Elective; AE=Skill Enhancement Course; DC=Discipline Centric Elective
### Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Grade Letter</th>
<th>Grade Point</th>
<th>Credit Point (Credit X Grade)</th>
<th>SGPA (Credit Point/Credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FC</td>
<td>05</td>
<td>A</td>
<td>8</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>C-1</td>
<td>05</td>
<td>B+</td>
<td>7</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>C-2</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>C-3/CP</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20</td>
<td></td>
<td>135</td>
<td>6.60 (135/20)</td>
<td></td>
</tr>
<tr>
<td><strong>Semester II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-4</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>C-5</td>
<td>05</td>
<td>C</td>
<td>5</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>C-6</td>
<td>05</td>
<td>B+</td>
<td>7</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>C-7/CP</td>
<td>05</td>
<td>A+</td>
<td>9</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20</td>
<td></td>
<td>135</td>
<td>6.60 (135/20)</td>
<td></td>
</tr>
<tr>
<td><strong>Semester III</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EC-1</td>
<td>05</td>
<td>A+</td>
<td>9</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>C-8</td>
<td>05</td>
<td>0</td>
<td>10</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>C-9</td>
<td>05</td>
<td>A</td>
<td>8</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>C-10/CP</td>
<td>05</td>
<td>A</td>
<td>8</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20</td>
<td></td>
<td>175</td>
<td>8.75 (175/20)</td>
<td></td>
</tr>
<tr>
<td><strong>Semester IV</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EC-2/EC-2</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>EC-3/EC-3</td>
<td>05</td>
<td>A+</td>
<td>9</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>C11/EP</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Project</td>
<td>05</td>
<td>A+</td>
<td>9</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20</td>
<td></td>
<td>150</td>
<td>7.50 (150/20)</td>
<td></td>
</tr>
<tr>
<td><strong>CGPA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>80</td>
<td></td>
<td>595</td>
<td>7.44 (595/80)</td>
<td></td>
</tr>
</tbody>
</table>

Thus CGPA = (20x6.60+20x6.60+20x8.75+20x7.50) /80 = 7.36

Session 2018-20 Onwards
DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Distribution of Marks for Mid Semester Evaluation:

Table No. 15: Distribution of marks of Theory Examinations of Mid Semester

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
<th>Full Marks</th>
<th>Pass Marks</th>
<th>Time</th>
<th>Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.</th>
<th>Group-B (Descriptive Questions) No. of Questions x Marks = F.M.</th>
<th>Total No. of Questions to Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid Sem*</td>
<td>T30*</td>
<td>30</td>
<td>17</td>
<td>1 Hr</td>
<td>5 x1 =5</td>
<td>3 (out of 5) x5 =15</td>
<td>05</td>
</tr>
</tbody>
</table>

*There shall be 20 marks theory examination for mid sem, 05 marks for attendance/regular interactions & 05 marks for seminar/assignment/term paper given by faculty concerned in classrooms.

Distribution of Marks for End Semester Theory Examinations:

Table No. 16: Marks distribution of Theory Examinations of End Semester

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
<th>Full Marks</th>
<th>Pass Marks</th>
<th>Time</th>
<th>Group-A* (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.</th>
<th>Group-B (Descriptive Questions) No. of Questions x Marks = F.M.</th>
<th>Total No. of Questions to Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>End Sem</td>
<td>T50</td>
<td>50</td>
<td>--</td>
<td>3 Hrs</td>
<td>2 x5 =10</td>
<td>2 (out of 3) x20 =40</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>T70</td>
<td>70</td>
<td>28</td>
<td>3 Hrs</td>
<td>Q.No.1 (5x1) + 1x5 =10</td>
<td>4 (out of 6) x15 =60</td>
<td>2</td>
</tr>
</tbody>
</table>

# Question No.1 in Group-A carries very short answer type questions of 1 Mark

Note: There may be subdivisions in each question asked in Theory Examinations.
Ranchi University, Ranchi

Mid Sem No.  
Exam Year

Subject/ Code

F.M. =20  
Time=1Hr.

General Instructions:
समान्य निर्देश :

i. **Group A** carries very short answer type compulsory questions. 
(खंड 'A' में अत्यंत लघु उल्लेखनीय प्रश्न हैं)

ii. Answer **3 out of 5** subjective/ descriptive questions given in **Group B**. 
(खंड 'B' के पांच में से किन्हीं तीन विशेषज्ञ/ वर्णनात्मक प्रश्नों के उत्तर दें)

iii. Answer in your own words as far as practicable. 
(यहाँसमय अपने शब्दों में उत्तर दें)

iv. Answer all sub parts of a question at one place. 
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें)

v. Numbers in right indicate full marks of the question. 
(पूर्णांक दायियों ओर लिखें गये हैं)

**Group A**

1. ...............  
2. ...............  
3. ...............  
4. ...............  
5. ...............  

[5x1=5]

**Group B**

6. ...............  
7. ...............  
8. ...............  
9. ...............  
10. ...............  

[5]

**Note:** There may be subdivisions in each question asked in Theory Examination.

Session 2018-20 Onwards
Ranchi University, Ranchi

End Sem No.  Exam Year

Subject/ Code
F.M. =70  P.M.=28  Time=3Hrs.

General Instructions:
i. Group A carries very short answer type **compulsory** questions.
   (खण्ड 'A' के छ. में से किन्हीं चार विषयरिख/ वर्णनात्मक प्रश्नों के उत्तर दें)

   ii. Answer 4 out of 6 subjective/ descriptive questions given in **Group B**.
       (खण्ड 'B' के 4 छ. में से किन्हीं चार विषयरिख/ वर्णनात्मक प्रश्नों के उत्तर दें)

   iii. Answer in your own words as far as practicable.
       (प्रश्नक अपने शब्दों में उत्तर दें)

   iv. Answer all sub parts of a question at one place.
       (एक प्रश्न के सबी भागों के उत्तर एक साथ लिखें)

   v. Numbers in right indicate full marks of the question.
       (पूर्ण दायी ओर लिखें गये हैं)

**Group A**

1. [5x1=5]
   
   i. ................
   
   ii. ................
   
   iii. ................
   
   iv. ................
   
   v. ................

2. ............... [5]

**Group B**

3. ............... [15]

4. ............... [15]

5. ............... [15]

6. ............... [15]

7. ............... [15]

8. ............... [15]

**Note:** There may be subdivisions in each question asked in Theory Examination.