NEW CURRICULUM OF R.D.

P.G. RURAL DEVELOPMENT PROGRAMME

(As Per CBCS)

For

M.A. IN RURAL DEVELOPMENT

Implemented w.e.f.
Academic Session 2018-2020
Meeting of Board of Studies of CBCS Post-Graduate Syllabus
In M.A. in Rural Development Course
As per Guidelines of the Ranchi University, Ranchi

1. **Prof. (Dr.) Pradip Kumar Singh** - Chairman
   Director
   M.A. in Rural Development,
   Ranchi University, Ranchi

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   A.S.I., Kolkata

3. **Dr. A.C. Mishra** - Co-ordinator
   Associate Professor
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   Ranchi University, Ranchi

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   Director
   Institute of Human Development,
   New Delhi, Ranchi Branch

5. **Dr. Gaya Pandey** - Internal Expert
   Asst. Professor
   Dept. of Anthropology,
   Ranchi University, Ranchi

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   Asst. Professor, Dept. of Chemistry
   & OSD (Examinations)
   Ranchi University, Ranchi

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Prof. I.K. Chowdhury
(Dean of Social Science)
Ranchi University, Ranchi

Prof. (Dr.) Pradip Kumar Singh
Director

Signature

(i)
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<td>III. Core Course – C 6</td>
<td>9</td>
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<td>I  Core Course- C 7</td>
<td>11</td>
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<td>II. Core Course – C 8</td>
<td>12</td>
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<tr>
<td>14</td>
<td>III. Core Course – C 9</td>
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<td>15</td>
<td>IV Generic/Discipline Elective (GE/DC 1)</td>
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<td>16</td>
<td>I  Core Course- C10</td>
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<td>II. Core Course – C 11</td>
<td>16</td>
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<td>III. Core Course – C 12</td>
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<td>--------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
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<td></td>
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<td></td>
</tr>
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</table>
### Course Structure for M.A. in Rural Development

#### Table AI-1: Distribution of 80 Credits

*[wherever there is a practical examination there will be no tutorial and vice versa.]*

<table>
<thead>
<tr>
<th>Course</th>
<th>Papers</th>
<th>Credits (Sc)</th>
<th>Credits (Arts/Comm)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Core Course (CC)</strong></td>
<td>(CC 1 to 12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory</td>
<td>8 Papers/12 Papers</td>
<td>8X5=40</td>
<td>12X5=60</td>
</tr>
<tr>
<td>Practical/ Tutorial*</td>
<td>4 Papers/--------</td>
<td>4X5=20</td>
<td></td>
</tr>
<tr>
<td><strong>II. Elective Course (EC)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Skill Enhancement Course of the Core Course opted</td>
<td>1 Paper</td>
<td>1X5=5</td>
<td>1X5=5</td>
</tr>
<tr>
<td>B. Discipline Centric Elective</td>
<td>(DC 1to2)</td>
<td>Theory OR</td>
<td>2 Papers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theory/Practical/Tutorial*</td>
<td>1Paper +</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Practical/Dissertation</td>
</tr>
<tr>
<td>OR Generic Elective/ Interdisciplinary</td>
<td>(GE 1 to 2)</td>
<td>Theory OR</td>
<td>2 Papers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theory/Practical/Tutorial*</td>
<td>1Paper +</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 Practical/Dissertation</td>
</tr>
<tr>
<td><strong>III. Foundation Course (FC)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Foundation Course</td>
<td>(FC)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compulsory Foundation/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective Foundation</td>
<td>1 Paper</td>
<td>1X5=5</td>
<td>1X5=5</td>
</tr>
</tbody>
</table>

**Total Credit = 80 = 80**

### Table AI-1.1: Course structure for M.A./M.Com Programme

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject (Core Courses) 12 Papers</th>
<th>Allied (Elective Courses) 3 Papers</th>
<th>Foundation Course (Compulsory Course) 1 Paper</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem-I</td>
<td>C-1, C-2, C-3 (5+5+5=15 Credits)</td>
<td>Foundation Course FC (05 Credits)</td>
<td></td>
<td>20 Credits</td>
</tr>
<tr>
<td>Sem-II</td>
<td>C-4, C-5, C-6 (5+5+5=15 Credits)</td>
<td>SE (05 Credits)</td>
<td></td>
<td>20 Credits</td>
</tr>
<tr>
<td>Sem-III</td>
<td>C-7, C-8, C-9 (5+5+5=15 Credits)</td>
<td>GE/DC (05 Credits)</td>
<td></td>
<td>20 Credits</td>
</tr>
<tr>
<td>Sem-IV</td>
<td>C-10, C-11, C-12 (5+5=10 Credits)</td>
<td>GE/DC/Dissertation (05Credits)</td>
<td></td>
<td>20 Credits</td>
</tr>
</tbody>
</table>

**Total = 80 Credits**
## Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)

<table>
<thead>
<tr>
<th>Core Subject</th>
<th>Discipline Centric Elective/ Generic Elective Course</th>
<th>Skill Enhancement Course</th>
<th>Foundation Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC 12 Papers</td>
<td>DC/ GE 2 Papers</td>
<td>SE 1 Paper</td>
<td>FC 1 Paper</td>
</tr>
</tbody>
</table>

## Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>C1</td>
<td>CCRDEV101</td>
<td>Indian Village Studies : Theory and Concepts</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C2</td>
<td>CCRDEV102</td>
<td>Rural development : Theories, models and approaches</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C3</td>
<td>CCMCOM103</td>
<td>Social Institutions in Rural India</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FC</td>
<td>FCRDEV104</td>
<td>Characteristics of Rural Society in India</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C4</td>
<td>CCRDEV201</td>
<td>Processes of Social – Cultural Change in Rural India</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C5</td>
<td>CCRDEV202</td>
<td>Rural Development Research Methodology</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C6</td>
<td>CCRDEV203</td>
<td>Field Training Programme on Data Collection from the Village/institutions</td>
<td></td>
<td></td>
<td>----</td>
<td>----</td>
<td>70 + 30</td>
</tr>
<tr>
<td></td>
<td>SE</td>
<td>SERDEV204</td>
<td>Field Survey and Research Report</td>
<td></td>
<td></td>
<td>----</td>
<td>----</td>
<td>70 + 30</td>
</tr>
<tr>
<td>II</td>
<td>C7</td>
<td>CCRDEV301</td>
<td>Rural Development Programmes In India</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C8</td>
<td>CCRDEV302</td>
<td>Rural Development Communication</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C9</td>
<td>CCRDEV303</td>
<td>Stakeholders of Rural development</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE/DC1</td>
<td>DCRDEV304</td>
<td>Rural Livelihood and Resources</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>C10</td>
<td>CCRDEV401</td>
<td>Rural Development Project Planning and Management</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C11</td>
<td>CCRDEV402</td>
<td>Internship Programme with reputed organizations.</td>
<td></td>
<td></td>
<td>----</td>
<td>----</td>
<td>70 + 30</td>
</tr>
<tr>
<td></td>
<td>C12</td>
<td>CCRDEV403</td>
<td>Evaluation of Rural Development Programme</td>
<td></td>
<td></td>
<td>----</td>
<td>----</td>
<td>70 + 30</td>
</tr>
<tr>
<td></td>
<td>GE/DC2/Dissertation</td>
<td>DCRDEV404</td>
<td>Development of Rural women</td>
<td></td>
<td></td>
<td>30</td>
<td>70</td>
<td></td>
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M.A. in RURAL DEVELOPMENT
CBCS CURRICULUM
RANCHI UNIVERSITY

SEMESTER I

4 Papers

Total 100 x 4 = 400 Marks

I. CORE COURSE – C 1:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100
Pass Marks (MSE + ESE) =40

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDIAN VILLAGE STUDIES : THEORY AND CONCEPTS

Theory: 60 Hours; Tutorial: 15 Hours

Unit 1. Characteristics of Indian Villages: Social, economic, political, religious, characteristics of Tribal villages.

Unit 2. Traditional bases of Indian Social System: purushartha, aashram, dharma, samskara, varna and Rina.

Unit 3. Initiation of Studies on Castes and Villages in India- Pre and Post-Independence.

Unit 4. Village Studies in India:
Village Studies in Punjab-Delhi Area, Uttar Pradesh, Assam, Bihar, Jharkhand and Orissa, Madhya Pradesh, Chhattisgarh, Rajasthan, Maharashtra and Gujrat, Andhra Pradesh, Kerala and Tamil Nadu

Unit 5- Concept developed on the basis of Village Studies: Great and Little tradition, Sacred Complex, Folk-Urban-continuum, Nature-Man-Spirit complex, Tribe-Caste -Continuum, Sanskritisation, Dominant Caste, Universalisation, Parochialisation, Rural Cosmopolitanism, Unity and Extension.

Essential Readings
☐ Srinivas. M.N. India’s Village
☐ Dubey, S.C.- Indian Village
☐ Mckim Marriot-Village India
☐ Vidyarthi, L.P – Rise of Anthropology in India, Vol.II
☐ Singh, Yogendra. Modernization of Indian tradition
☐ Tilara and singh- Indian social institutions
☐ NadeemHusnain- Indian anthropology
☐ Sharma, V. P. Dreams and Realities of Rural Development in India
☐ Sharma, V. P.- An Introduction to Rural Development in India
☐ Gaya Pandey : Bhartiya manav shastra (Hindi)
☐ Gaya Pandey : Jatil Samaj ka manav shastra (Hindi)
☐ Sahay and Singh : Indian Anthropology

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II. CORE COURSE- C 2:  
(Credits: Theory-04, Tutorial-01)  

| Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE + ESE) =40 |

Mid Semester Examination (MSE):  

Instruction to Question Setter:  
There will be two groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type** five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):  

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT: THEORIES, MODELS AND APPROACHES  
Theory: 60 Hours; Tutorial:15 Hours

Unit 1 : Rural Development : Definition types, areas parameters, progress and development, development and growth development and change, indicators of development.


Unit-3: Models of Rural Development: Village, Agriculture, Animal husbandry, Labour development, Skill development, education, health, Artisan Development.

Unit-4 : Agents of Rural Development : Governmental, Non-Governmental, International and Media.

Unit-5 : Local Self Governance : Panchayati Raj.

Essential Readings
- Mukherjee, B.M. Technology for Sustainable Development, G G University, Bilaspur publication.
- Bhauvik, Alok, K. (1966), People – Centred NGO Initiative in Sustainable Rural Development: Case of Rangabelia Project in West Bengal( India ), India Jr of Regional Sciences28(2) , 111-118.
- Gaya Pandey : Developmental Anthropology
III. CORE COURSE- C 3:  
(Credits: Theory-03, Practical-02)  

Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100  
Pass Marks (MSE + ESE) =40

Mid Semester Examination (MSE):  

Instruction to Question Setter:  
There will be two groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

End Semester Examination (ESE):  

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL INSTITUTIONS IN RURAL INDIA  
Theory: 45 Hours; Practical: 30Hours

**Unit 1.** Society and Community- Institution and Association, Primary Group and Secondary Group, Social Structure and Social Organisation

**Unit 2.** Rural Family: Types, functions, Joint Family: Merits, Demerits and Change

**Unit 3.** Marriage in Rural Community: Type, Functions, Marriage Rules, Marriage age, Divorce, Change in Marriage system

**Unit 4.** Kinship in Rural community: Lineage Characteristics and Functions, Clan Characteristics and Functions, Difference between Lineage and Clan, Rules of Descent, Kinship Usages, Kin cooperation, Kin conflict.

**Unit 5.** Social Relations: Inter Cast Relation, Intra Cast Relation, Inter Village Relation, Reciprocity, Redistribution and Exchange.

**Essential Readings**
- McIver and Page- Society  
- K. Davis, Human Society  
- Fox, Robin. Kinship and Marriage  
- Karvey, Iravati . Hindu Kinship Organisation  
- Prabhu, P.N. Hindu Social Organisation  
- Kapadiya, K.M. Family and Marriage in India  
- Sharma, V. P. Gramin Samajik Sanrachna Evam Gramin Vikas  
- Gaya Pandey : Social-Cultural Anthropology (English & Hindi)

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IV. COMPULSORY FOUNDATION COURSE (FC)

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE + ESE) =40 |

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each**, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each**, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

CHARACTERISTICS OF RURAL SOCIETY IN INDIA

Theory: 60 Hours; Tutorial: 15 Hours

**Unit 1.** Indian Village: continuity and change,

**Unit 2.** Social Stratification : principles and types, Caste System, Constitutional categories: Scheduled Tribes / Scheduled Castes /O.B.C.: Characteristics and Problems

**Unit 3.** Hindu Jajmani System: Characteristics, Merits, Demerits, Change.

**Unit 4.** Religion and Magic: Religious Groups religious functionaries, functions of Religion and Magic, sorcery and witchcraft.

**Unit 5.** Political Institution: concept of power and authority (traditional, charismatic and legal), state and stateless societies –maintenance of law and order, Judicial System, Rural leaders.

**Essential Readings**

- Mandelbaum, David.G. Society in India
- Mazumdar, D.N. Races and Cultures of India.
- Riseley, H.H. Hindu Jajmani System
- Sharma, V. P. An Introduction to Rural Development in India
- Sharma, V. P. Contemporary Indian Society (In the beginning of 21st Century)
- Srinivas, M.N. Caste in Modern India and other essays
- Vidyarthi, L.P – Rise of Anthropology in India
- G.S. Ghurye – The Scheduled Castes
- Vidyarthi, L.P. and Mishra – Harijan To - Day
- N. Mishra – Harijan Atrocities
- Gaya Pandey : Social-Cultural Anthropology (English & Hindi)
- Sahay and Singh : Indian Anthropology
- Gaya Pandey : Bhartiya Manav Shastra

--------------------------------------------------------------------------------
SEMESTER II

Total 100 x 4 = 400 Marks

I. CORE COURSE- C 4:
   (Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE + ESE) =40 |

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

PROCESSES OF SOCIAL – CULTURAL CHANGE IN RURAL INDIA

Theory: 60 Hours; Tutorial:15 Hours

Unit 1. Hinduisation , Tribalisation, Islamisation, Christianisation
Unit 2. Secularization, Revitalization
Unit 3. Industrialization and Urbanization,
Unit 4. Modernisation and Westernisation
Unit 5. Globalisation

Essential Readings
- S.C.Dubey –Understanding Change
- S.C.Dubey –Modernisation and Development
- Singh, Yogendra. Modernization of Indian tradition
- Nadeem Husnain- Indian Anthropology
- K.N. Sahay- Under the shadow of Cross
- Vijay P. Sharma et al- Globalisation: The Missing Roads of Tribals
- Sachhidananda-The Changing Mundas
- Sharma, V. P.- An Introduction To Rural Development In India
- Gaya Pandey : Bhartiya Janajatiya Sanskriti
- Gaya Pandey : Bhartiya Manav Shastra
- Gaya Pandey : Neo-Anthropological Theory
- Gaya Pandey : Jatil Samaj Ka Manavashastra
- Sahay and Singh : Indian Anthropology
II. CORE COURSE- C 5:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE + ESE) =40

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each**, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each**, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

**RURAL DEVELOPMENT RESEARCH METHODOLOGY**

Theory: 60 Hours; Tutorial: 15 Hours

Unit 1. Meaning of Research, Scientific research, research and invention, Types of research, Historical, comparative, baseline, impact, evaluative, applied and action, participatory and development.

Unit 2. Research Design: meaning, Types: exploratory, descriptive, explanatory and experimental formulation of research design.

Unit 3. Hypothesis, definition, types, sources, formulation testing, Hypothesis and Theory, Theory and Law Theory and concept.


**Essential Readings**

- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- S. Saarantakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
- Gaya Pandey : Anthropological Research methodology : Theory and Practice
- Gaya Pandey : Manav Shastiya Anusandhan Vidhi Ewam Teknik
- R.S. Vajpayee : Social survey and Research
- Ram Abuja : Samajik Anusandhan
III. **CORE COURSE- C 6:**  
(Credits: Theory-05)

<table>
<thead>
<tr>
<th>Marks</th>
<th>Pass Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 (ESE: 3Hrs)=100</td>
<td>=40</td>
</tr>
</tbody>
</table>

*Guidelines to Examiners for*

**End Semester Examination (ESE):**

Overall project dissertation may be evaluated under the following heads:
- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Field Training Programme
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce

**FIELD TRAINING PROGRAMME ON DATA COLLECTION FROM THE VILLAGE/INSTITUTIONS**

Every student will have to take part essentially for a period of three Weeks in Field Training Programme Organised by the Department under the supervision of teacher deputed by the Course coordinator. The purpose of Training Programme will be to get acquainted with village life and to apply social research techniques and submit a project report based on this field training.

**Distribution of Marks:**

**Project Report** (Total = 70 marks)
1. Formulation of Survey Design = 25
2. Implementation of Survey Design = 25
3. Presentation of Village Profile = 20

**G.D. and Viva Voce Examination** (Total = 30 marks)
1. Presentation & Viva = 20
2. Marks given by Internal Supervisor = 10

**Essential Readings**
- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- S. Saarantakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
IV. SKILL ENHANCEMENT COURSE SE 1:  
(Credits: Theory-05)

Marks : 100 (ESE: 3Hrs)=100  
Pass Marks =40

Guidelines to Examiners for

End Semester Examination (ESE):

Overall project dissertation may be evaluated under the following heads:
- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Field Training Programme
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce

FIELD SURVEY AND RESEARCH REPORT

Every student will have to do Socio-Economic Survey of a village independently for a period of 30 days under the supervision of a teacher and will have to submit a village profile on the basis of his survey/research.

Distribution of Marks:

<table>
<thead>
<tr>
<th>Project Report</th>
<th>(Total = 70 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Participation of Survey Design</td>
<td>= 25</td>
</tr>
<tr>
<td>2. Implementation of Survey Design</td>
<td>= 25</td>
</tr>
<tr>
<td>3. Presentation of Village Profile</td>
<td>= 20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G.D. and Viva Voce Examination</th>
<th>(Total = 30 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Presentation &amp; Viva</td>
<td>= 20</td>
</tr>
<tr>
<td>2. Marks given by Internal Supervisor</td>
<td>= 10</td>
</tr>
</tbody>
</table>

Essential Readings
- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- S. Saarantakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
SEMESTER III

4Papers

Total 100 x 4 = 400 Marks

I. CORE COURSE – C 7: (Credits: Theory-04, Tutorial-01)

Mark: 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE + ESE) =40

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT PROGRAMMES IN INDIA

Theory: 60 Hours; Tutorial:15 Hours

Unit1. History of Rural Development Programmes in India: Concept of Rural Development Programmes Meaning, Types, Agencies, Indicators (parameters) of Rural Development.

Unit2. Changing models and Approaches of Rural Development Programmes in different plan periods through different policies and strategies Programmes.

Unit3. Major Programmes of Rural Development in Indian Village: Road, Electricity, Drinking Water, Health, Family Welfare Sanitation, Employment, Housing Agricultural, Animal husbandry, Poverty Alleviation, MNREGA, Clean India (Swachhha Bharat) Sarwa Shiksha Abhiyan.

Unit4. Gandhian Reconstruction of Indian Village: Basic Teachings of Mahatama Gandhi, Constructive Programme of Mahatama Gandhi, Gandhi and Ram Rajya, Basic Principles of Sarvodya and Sarvodya Programme.


Essential Readings

- Shanker Chatterjee - Rural Development Programmes in India
- Vidyarthi, L.P – Rise of Anthropology in India
- Vidyarthi, L.P and B.K. Rai – Tribal Culture of India
- Sharma, V. P. - Contemporary Indian Society (In the beginning of 21st Century)
- Sharma, V. P. - An Introduction to rural development in India
- Gaya Pandey : Development Anthropology
II. CORE COURSE- C 8:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE + ESE) =40

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT COMMUNICATION

Theory: 60 Hours; Tutorial:15 Hours

Unit 1. Rural Development Communication, meaning, types, characteristics and function.

Unit 2. Channels of Rural Development communication: Verkal, Non- Verbal.

Unit 3. Agents of Rural Development-communication: Traditional and modern.

Unit 4. Media of Rural Development communication: Folla media, mass media, press media, Print media, electronic media, satellite media.

Unit 5. Impact of communication Revolution on Rural society, culture, economy, politics, education, health, women, children, youth and aged.

Essential Readings
- Gaya Pandey : Communicational Anthropology (English & Hindi)
- Key, M.R. : Non-Verbal Communication
- Seb cook, T.B. : How Animals Commercial
- Ward hough, Ronald : An Introduction to Socio-linguistics.
III. CORE COURSE- C 9:  (Credits: Theory-03, Practical-02)

| Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE + ESE) =40 |

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

End Semester Examination (ESE):

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

**Note:** There may be subdivisions in each question asked in Theory Examinations

STAKEHOLDERS OF RURAL DEVELOPMENT

Theory: 45 Hours; Practical:30Hours

Unit 1. Rural Development Stakeholders: Definition Types, Partnerships, Stakeholders Interests: RTI Act and Consumer Protection Act, Farmer Organisations


Unit 3. Credit and Microfinance-Rural credits, Institutional Finance, Microfinance Institutions, Community-based Microfinance System

Unit 4. Rural Conflicts and Conflict Management- Types of Conflict, Causes and Consequences of Conflict,

Unit 5. Rural Conflict Resolution, People’s Organisation in Conflict Management

Essential Readings

- Gulati, A and et.al. (2005), Institutional Reform in Indian Irrigation, Sage Publication, New Delhi.
- Jayaram, N and Satish Saberwal (Eds.), (1996), Social Conflict, Delhi: Oxford University Press.

-----------------------------------------------------------------------------------------------------------------------------
IV. GENERIC/ DISCIPLINE CENTRIC ELECTIVE (GE/DC1):

(Credits: Theory-04, Tutorial-01)

| Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 | Pass Marks (MSE + ESE) =40 |

Mid Semester Examination (MSE):

**Instruction to Question Setter:**

There will be two groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of very short answer type consisting of 1 mark each. **Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.**

End Semester Examination (ESE):

There will be two groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.**

**Note:** There may be subdivisions in each question asked in Theory Examinations

RURAL LIVELIHOOD AND RESOURCES

**Theory: 60 Hours; Tutorial: 15 Hours**

**Unit 1.** Livelihoods-Livelihoods Types, Approach- Meaning and Principles, Livelihoods Framework, Assessment of Livelihoods Reality, Livelihoods Intervention, Livelihoods: Policies and Programmes

**Unit 2.** Resources- Resources-Ownership, Access and Use, Natural and Physical Capital, Human and Spiritual Capital, Social and Financial Capital

**Unit 3.** Environment, Environmental Concepts, Environmental Concerns, Environmental Conservation, Climate Change and its Impact on the Rural Livelihoods

**Unit 4.** Farm-based Livelihoods- Inter-relationships Among Farm-based Livelihoods, Agriculture, Livestock, Forest Based Livelihoods

**Unit 5.** Non-Farm Livelihoods- Introduction to Non-Farm Livelihoods, Wage and Job Employment, Entrepreneurship and Enterprises,

**Essential Readings**

SEMESTER IV

Total 100 x 4 = 400 Marks

I. CORE COURSE –C 10:

(Credits: Theory-03, Practical-02)

Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE + ESE) =40

Mid Semester Examination (MSE):

Instruction to Question Setter:
There will be two groups of questions in 20 marks written examinations. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT PROJECT PLANNING AND MANAGEMENT

Theory: 45 Hours; Practical:30Hours

Unit 1. Project Planning- Introduction to Project Planning, Identification of Projects and Preparation of Project Proposal

Unit 2. Project Management- Network Scheduling, Monitoring and Evaluation Techniques, Micro-level Planning

Unit 3. Management Functions and Conflict Resolution- Management Functions, Time Management

Unit 4. Conflict Management and Risk Management

Unit 5. Right based approach-Inclusive growth and development.

Essential Readings

- A Guide to Project Management Body of Knowledge (PMBOK), (1996), Project Management Institute, North Carolina, USA.
- www.en.wikipedia.org/wiki/Risk_management
- www.projectsmart.co.uk/10-golden-rules-of-project-risk-management.html
- www.exforsys.com/career-center/risk-management.html
II. **CORE COURSE- C 11:**

(Credits: Theory-05)

| Marks : 100 (ESE: 3Hrs)=100 | Pass Marks =40 |

**Guidelines to Examiners for**

**End Semester Examination (ESE):**

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Internship programme with reputed organization
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce

**INTERNSHIP PROGRAMME WITH REPUTED ORGANISATIONS**

Each student will have to undergo Internship Programme in a recognised and reported organisation/ institute of one month conation and submit report.
III. CORE COURSE - C 12:  

(Credits: Theory - 05)

Marks: 100 (ESE: 3 Hrs) = 100
Pass Marks = 40

Guidelines to Examiners for End Semester Examination (ESE):

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Field Training Programme
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce

EVALUATION OF RURAL DEVELOPMENT PROGRAMME

Every student will have to do evaluation of rural development programme of village in a period of 30 days under the supervision of teacher and to present a report on the basis of that evaluation study. The distribution of marks will be as follows:

Distribution of Marks:

<table>
<thead>
<tr>
<th>Project Report</th>
<th>(Total = 70 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Formulation of Project Design</td>
<td>= 25</td>
</tr>
<tr>
<td>2. Implementation of the Design in field Situation</td>
<td>= 25</td>
</tr>
<tr>
<td>3. Presentation of Report</td>
<td>= 20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G.D. and Viva Voce Examination</th>
<th>(Total = 30 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Presentation &amp; Viva</td>
<td>= 20</td>
</tr>
<tr>
<td>2. Marks given by Internal Supervisor</td>
<td>= 10</td>
</tr>
</tbody>
</table>

Essential Readings

- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- S. Saarantakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
IV. **GENERIC/ DISCIPLINE CENTRIC ELECTIVE (GE/DC2):**

(Credits: Theory-03, Practical-02)

<table>
<thead>
<tr>
<th>Marks: 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs) = 100</th>
<th>Pass Marks (MSE + ESE) = 40</th>
</tr>
</thead>
</table>

**Mid Semester Examination (MSE):**

**Instruction to Question Setter:**
There will be two groups of questions in 20 marks written examinations. **Group A** is compulsory and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B** will contain **descriptive type** five questions of five marks each, out of which any three are to be answered.

**End Semester Examination (ESE):**

There will be two groups of questions. **Group A** is compulsory and will contain two questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

**Note:** There may be subdivisions in each question asked in Theory Examinations

**DEVELOPMENT OF RURAL WOMEN**

Theory: 60 Hours; Tutorial: 15 Hours

**Unit 1.** Status of rural women in Historical Perspectives - Ancient, medieval, modern India


**Unit 3.** Problems of Women: Gender discrimination, Domestic Violence, Social violence, Dowry, Exploitaion, Sexual harassment, rape, widowhood, witchcraft, economic dependency, Social Taboos.

**Unit 4.** Constitutional safeguards for women in India, Women and five years plan, Women empowerment through voluntary organization and NGO’s, Women Development Programme

**Unit 5.** Role of women in Rural Development: village, Road, drain, drain, drinking water, health, communication, marketing, exchange, trade, education, value- building resistance against exploitation, oppression.

**Essential Readings**
- Mira Seth – Women in Development, Sage publication New Delhi
- Leelama Devasa – Women in India
- Mohini Giri – Emanipation and Empowerment of Women
- Singh, A.K. and Gaya Pandey – Women Workers in Tribal India
- Gaya Pandey ; Bhartiya Manavshastra
SAMPLE CALCULATION FOR SGPA & CGPA FOR POSTGRADUATE ‘P.G. Voc./M.Sc./M.A./M.Com’ PROGRAMME

Table B-1: Semester wise distribution of 80 Credits

<table>
<thead>
<tr>
<th>Semester</th>
<th>CC</th>
<th>FC</th>
<th>GE/DC</th>
<th>SE</th>
<th>Total credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>15</td>
<td>05</td>
<td>05</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>II</td>
<td>15</td>
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<tr>
<td>III</td>
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<td>IV</td>
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<tr>
<td></td>
<td>60</td>
<td>05</td>
<td>10</td>
<td>05</td>
<td>80</td>
</tr>
</tbody>
</table>

CC=Core Course; FC=Foundation Compulsory/Elective Course; GE=Generic Elective; SE=Skill Enhancement Course; DC=Discipline Centric Elective

Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Grade Letter</th>
<th>Grade Point</th>
<th>Credit Point (Credit X Grade)</th>
<th>SGPA (Credit Point/Credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-1</td>
<td>05</td>
<td>A</td>
<td>8</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>C-2</td>
<td>05</td>
<td>B+</td>
<td>7</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>C-3</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>FC</td>
<td>06</td>
<td>B</td>
<td>6</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td></td>
<td></td>
<td>138</td>
<td>6.9 (138/20)</td>
</tr>
<tr>
<td>Semester II</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>C-4</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>C-5</td>
<td>05</td>
<td>C</td>
<td>5</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>C-6</td>
<td>05</td>
<td>B+</td>
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<tr>
<td>SE</td>
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<td>A+</td>
<td>9</td>
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<tr>
<td>Total</td>
<td>20</td>
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<td></td>
<td>134</td>
<td>6.7 (134/20)</td>
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<tr>
<td>Semester III</td>
<td></td>
<td></td>
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<td></td>
</tr>
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<td>C-7</td>
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<tr>
<td>C-8</td>
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<td>0</td>
<td>10</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>C-9</td>
<td>05</td>
<td>A</td>
<td>8</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>GE/DC-1</td>
<td>05</td>
<td>A</td>
<td>8</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td></td>
<td></td>
<td>178</td>
<td>8.9 (178/20)</td>
</tr>
<tr>
<td>Semester IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-10</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>36</td>
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<td>C-11</td>
<td>05</td>
<td>A+</td>
<td>9</td>
<td>54</td>
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</tr>
<tr>
<td>C-12</td>
<td>05</td>
<td>B</td>
<td>6</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>GE/DC-2</td>
<td>05</td>
<td>A+</td>
<td>9</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td></td>
<td></td>
<td>144</td>
<td>7.2 (144/20)</td>
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<tr>
<td>CGPA</td>
<td></td>
<td></td>
<td></td>
<td>594</td>
<td>7.425 (594/80)</td>
</tr>
</tbody>
</table>

Table B-3: Sample calculation for CGPA for P.G. Vocational M.Sc./M.A./M.Com Programme

<table>
<thead>
<tr>
<th>Semester I</th>
<th>Semester II</th>
<th>Semester III</th>
<th>Semester IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit:20; SGPA:6.9</td>
<td>Credit:20; SGPA: 6.7</td>
<td>Credit:20; SGPA: 8.9</td>
<td>Credit:20; SGPA: 7.2</td>
</tr>
</tbody>
</table>

Thus CGPA= (20x6.9+20x6.7+20x8.9+20x7.2) /80=7.425
Distribution of Marks for Mid Semester Evaluation:

Table No. 15: Distribution of marks of Theory Examinations of Mid Semester

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
<th>Full Marks</th>
<th>Time</th>
<th>Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.</th>
<th>Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.</th>
<th>Total No. of Questions to Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid Sem*</td>
<td>T30*</td>
<td>30 (20 +5 +5)</td>
<td>1 Hr</td>
<td>5 x1 =5</td>
<td>3 (out of 5) x5 =15</td>
<td>05 5</td>
</tr>
</tbody>
</table>

*There shall be 20 marks theory examination for mid sem, 05 marks for attendance/regular interactions & 05 marks for assignment/term paper given by faculty concerned in classrooms.

Distribution of Marks for End Semester Theory Examinations:

Table No. 16: Marks distribution of Theory Examinations of End Semester

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
<th>Full Marks</th>
<th>Pass Marks Including mid Sem</th>
<th>Time</th>
<th>Group-A* (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.</th>
<th>Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.</th>
<th>Total No. of Questions to Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>End Sem</td>
<td>T50</td>
<td>50</td>
<td>20</td>
<td>3 Hrs</td>
<td>2 x5 =10</td>
<td>2 (out of 3) x20 =40</td>
<td>2 3</td>
</tr>
<tr>
<td></td>
<td>T70</td>
<td>70</td>
<td>40</td>
<td>3 Hrs</td>
<td>Q.No.1 (5x1) + 1x5 =10</td>
<td>4 (out of 6) x15 =60</td>
<td>2 6</td>
</tr>
</tbody>
</table>

# Question No.1 in Group-A carries very short answer type questions of 1 Mark

Note: There may be subdivisions in each question asked in Theory Examinations.
Ranchi University, Ranchi

Mid Sem No.                Exam Year
F.M. = 20                   Time = 1 Hr.
Subject/ Code

General Instructions:
समान्य निर्देश:

i. Group A carries very short answer type compulsory questions.
   (खंड ‘A’ में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं)

ii. Answer 3 out of 5 subjective/descriptive questions given in Group B.
   (खंड ‘B’ के पांच में से किसी तीन विषयिक/वर्णनात्मक प्रश्नों के उत्तर दें)

iii. Answer in your own words as far as practicable.
   (यहाँसम्भव अपने शब्दों में उत्तर दें)

iv. Answer all sub parts of a question at one place.
    (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें)

v. Numbers in right indicate full marks of the question.
   (पूर्णांक दाबीं ओर लिखें गये हैं)

<table>
<thead>
<tr>
<th>Group A</th>
<th>[10x1=10]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group B</th>
<th>[5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
</tbody>
</table>

Note: There may be subdivisions in each question asked in Theory Examination.
FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION
OF
SUBJECTS WITH PRACTICAL

Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. =50 P.M.=20 Time=1.5Hrs.

General Instructions:

i. **Group**A carries short answer type **compulsory** questions.
   (खड़ ‘A’ में लघु उत्तरीय अनिवार्य प्रश्न हैं)

ii. **Answer 2 out of 3** subjective/ descriptive questions given in **Group** B.
   (खड़ ‘B’ के तीन में से किन्हीं दो विश्लेषण / वर्णनात्मक प्रश्नों के उत्तर दे)

iii. Answer in your own words as far as practicable.
   (यदासंभव अपने शब्दों में उत्तर दे)

iv. Answer all sub parts of a question at one place.
   (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें)

v. Numbers in right indicate full marks of the question.
   (पूर्णता दाँती और लिखें गये हैं)

**Group A**

1. ............... [5]
2. ............... [5]

**Group B**

3. ............... [20]
4. ............... [20]
5. ............... [20]

**Note:** There may be subdivisions in each question asked in Theory Examination.
Ranchi University, Ranchi

End Sem No. Exam Year

Subject/ Code

F.M. = 70

P.M. = 40 (Including Mid Sem)

Time = 3 Hrs.

General Instructions:

i. **Group A** carries very short answer type **compulsory** questions.

ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.

(iंड ‘B’ के 4 में से किन्हीं चार विश्लेषक/ वर्णनात्मक प्रश्नों के उत्तर दें।)

iii. Answer in your own words as far as practicable.

(प्रत्यास्पद अपने शब्दों में उत्तर दें।)

iv. Answer all sub parts of a question at one place.

(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)

v. Numbers in right indicate full marks of the question.

(पूर्णांक दायीं ओर लिखे गये हैं।)

**Group A**

1. [5x1=10]

i. .............

ii. .............

iii. .............

iv. .............

v. .............

2. ............. [5]

**Group B**

3. ............. [15]

4. ............. [15]

5. ............. [15]

6. ............. [15]

7. ............. [15]

8. ............. [15]

**Note:** There may be subdivisions in each question asked in Theory Examination.