



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	RANCHI UNIVERSITY RANCHI
• Name of the Head of the institution	Dr. Ajit Kumar Sinha
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06512205177
• Mobile no	9470303568
• Registered e-mail	directoriqac@ranchiuniversity.ac.in
• Alternate e-mail address	vc.ranchiuniversity@gmail.com
• City/Town	Ranchi
• State/UT	Jharkhand
• Pin Code	834001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Sudesh Kumar Sahu				
• Phone no./Alternate phone no	06512912603				
• Mobile	9934140129				
• IQAC e-mail address	directoriqac@ranchiuniversity.ac.in				
• Alternate Email address	directoriqacru@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ranchiuniversity.ac.in/phocadownload/IOAC/AQAR%202021-22%20Final.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ranchiuniversity.ac.in/phocadownload/Examination/2023/18.12Examination%20Calender%202023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.80	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			13/03/2013		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			07		
• The minutes of IQAC meeting and			Yes		

<p>compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Upload of awarded thesis of D.Litt., D.Sc., Ph.D., on Sodhganga Portal</p>	
<p>NEP 2020 Implementation and Preparation of Syllabus for FYUGP</p>	
<p>Introduction of Job Oriented, skill-based "Cyber Security" course</p>	
<p>Promotion of Interdisciplinary Research of the university (Prepared an action plan)</p>	
<p>Promotion of e-content development by the Faculty members</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	

Plan of Action	Achievements/Outcomes
Containing Plagiarism to maintain integrity in academics and research	Successfully implemented as the university uploaded the awarded thesis of D.Litt., D.Sc., Ph.D., on Shodhganga Portal
Implementation of NEP 2020 FYUGP in different constituent and affiliated colleges of the university	Successfully Implemented NEP 2020 FYUGP in different constituent and affiliated colleges by the university
Introduction of job oriented, skill-based courses in tandem with NEP 2020	Introduction of 61 new Job Oriented, skill-based courses
Promotion of Interdisciplinary Research of the university (Prepared an action plan)	Various number of Interdisciplinary Research has been submitted to different funding agencies
Promotion of e-content development by the Faculty members	A few of the Faculty members of the university have developed e-content of various courses and uploaded on YouTube
For promotion of e-governance, the IQAC has proposed a plan to develop an e-governance and e-filing system in the University	The university has successfully established Common Service Centre to facilitate students for CUET, application for admission in Chancellor portal, online registration in Academic bank of Credit (ABC), Digi-locker, online fee deposit, filling of examination form, download of admit card, marksheet, and in applying for online scholarship etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Syndicate	24/01/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/12/2022

16. Multidisciplinary / interdisciplinary

Ranchi University, Ranchi, currently offers a variety of interdisciplinary vocational courses in different PG Departments. A few of the programs are - Biotechnology, Environmental Science, Journalism and Mass Communication, Electronics & Communication, Human Rights Education, Fashion Design & Management, Forestry, Wildlife and Climate Change, Geo-Informatics, Gemology, Mineral Exploration, Global Sustainability & Climate Change, and an interdisciplinary PG Diploma in Cyber Security in University Department of Physics. These courses reflect the university's concern towards environmental issues, cyber threats, skill enhancement, and employment.

17. Academic bank of credits (ABC):

Ranchi University has implemented the provisions of ABC as mandated in FYUGP Curriculum based on NEP 2020. This will help seamless multiple entry-multiple exit for the students to complete their degrees as per their time preference, providing mobility across disciplines and HEIs for the Degree or Diploma or Certificate programme. Further, the incorporation of credits earned by students from the various recognised online courses is possible in the university database and also on the NAD and ABC, from the academic session 2022-26. Credits obtained by students by undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits.

The student shall be required to earn at least fifty per cent (50%) of the credits from the Higher Education Institution awarding the

degree or diploma or certificate: Provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for the award of the degree or Diploma or Certificate, as specified by the degree awarding Higher Education Institution, in which the student is enrolled.

Students availing flexibility under the facility of ABC are entitled to subscribe only to Courses of their choice and aptitude, so as to enable them to accumulate credits and not to the entire Programme of study leading to the award of a degree by the Registered Higher Education Institution.

18.Skill development:

Ranchi University offers diverse self-finance vocational courses for skill development and employability through its different PG departments. Undermentioned are the vocational courses running under the university:

- M.B.A.
- M.C.A.
- M. Sc. in Electronics & Communication
- M. Sc. in Biotechnology
- M.A. in Public Administration
- M.A. in Journalism & Mass Comm.
- L.L.M Human Rights Education
- M.A. in Rural Development
- M.A. in Jyotir Vigyan
- M.A. in Archeology & Museology
- Master in Yogic Science
- M.A./M.Sc. in Clinical Psychology
- M.Sc. Environmental Science
- M.A. in Fashion Design & Management
- Performing & Fine Arts - Music, Dance, Theatre & Fine Arts
- Post Graduate Diploma in Medicinal Plant
- Post Graduate Diploma in Guidance and Counselling
- Post Graduate Diploma in Yogic Science
- Forestry, Wildlife and Climate Change
- Institute of Foreign Language Studies
- Geology - Geo-Informatics, Gemology, Mineral Exploration, Global Sustainability & Climate Change
- Radio Khanchi - 90.4 FM - (Radio Jockey, Copy Writer, Sound Producer, Radio Management)
- B.Sc. in Yogic Science
- Bachelor of Journalism & Mass Comm.
- BBA, LLB (Hons). LLM

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ranchi University preserves, promotes, and facilitates the local rich tribal culture, traditions, heritage, language, scripts, etc. through its 09 Tribal and Regional Languages Departments. The university has designed courses that incorporate the local tribal language, tradition, and knowledge system. Different TRL departments promote research on the local traditional knowledge system to monitor and manage the quality of research a faculty of the Tribal and Regional Languages Department has been created. The Faculty of Tribal and Regional Languages (TRL) comprises nine departments which include Ho, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, and Santali.

The Department of Botany offers a course in Ethnobotany. Dissertation in M.Sc. and Ph.D. research work has been carried out and well documented in different areas of the tribal knowledge system of Jharkhand.

The Home Science Department in its course curriculum includes Indian traditional textiles. The Department of Yoga and Yogic Science, the M.A. program in Jyotirvigyan (under the Department of Sanskrit) is imparting Indian Traditional Knowledge through its theory and practicals.

The Faculty of Humanities promotes the Indian Knowledge System through its post-graduate teaching and research programs. These initiatives showcase Ranchi University's commitment to preserve and disseminate the rich cultural and traditional heritage of Jharkhand.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is at the core of the curriculum of the University. Every course under a given programme at FYUGP based on NEP 2020 is guided by the learning outcome and programme objectives. These learning outcomes are specifically mentioned. The teaching and

learning process in the University is further substantiated by the incorporation of value-based courses, multidisciplinary courses and skill courses.

21.Distance education/online education:

The university has implemented blended and hybrid modes of teaching. Faculty members have developed PPTs, video tutorials, and audio lectures for online teaching. For blended teaching, Microsoft Teams, Google Classroom, Zoom, and Cisco Webx are used.

Extended Profile

1.Programme

1.1	116
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	36
Number of departments offering academic programmes	

2.Student

2.1	7108
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	3569
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	7126
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	14
3.Academic	
3.1 Number of courses in all Programmes during the year	1305
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	175
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	268
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	5067
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3141

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	223
4.4 Total number of computers in the campus for academic purpose	588
4.5 Total expenditure excluding salary during the year (INR in lakhs)	931.57

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curriculum of FYUGP based on NEP 2020 followed in Ranchi University has special emphasis on learning outcome and program outcome of all the programs and courses. Due care has been taken while developing the curriculum in order to include the ingredients of interests of local, regional, national and global development standard. Particularly, as Ranchi university mostly cater to the tribal region of the State, curriculum provides courses in Humanities, Social Science and Tribal & Regional languages with contents and touch to the local culture, skills and languages. Curriculum followed in ranchi University meets the standard of different levels as suggested by UGC based on the global standard.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes at Ranchi University offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They mostly form the Generic Elective courses under Choice Based Credit System, but there are also independent programmes that are based on these issues such as Corporate Governance, Ethics and Social Responsibility of Business (Commerce), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Geology (Geology), Ecology (Zoology), Development of Women in History (History), Ecology and Environmental Management, Indian Socio-economic Development and Status of Women (Home Science), Value Based Education, Indian Ethics (Philosophy), Gender and Development (Psychology), etc. The University has got the approval for starting a new certificate course in Forestry, Climate Change and Wildlife. Almost all the regular P. G. Programmes integrate these issues as independent courses. The courses related to gender issues are aimed at promoting gender equality and focus on women's empowerment. The courses related to the environment cover topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management and so on. Ranchi University itself is involved in rainwater harvesting, making the campus green by continuous plantation, waste management, using solar energy and so on. Ranchi University integrates courses that teach human values into its curriculum. Almost all programmes integrate and teach professional ethics. Ph. D Programmes that specifically deal with issues related to professional ethics in research methodology.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3569

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

6282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university comprises various departments, each with its own dynamic systems for assessing students and implementing corrective measures to aid those facing difficulties. Teachers employ continuous internal assessment, utilizing tools such as mid-semester exams, seminars, assignments, classroom debates, presentations, and more to monitor and evaluate students' progress. Tutorial lessons, integrated into the teaching schedules, are strongly recommended for students, providing opportunities for one-on-one or small-group interactions with professors to address the needs of both fast and slow learners. To accommodate diverse learning needs, several departments organize special classes tailored for advanced and slow learners. The mentor-mentee approach is also widely adopted, assigning mentors—whether senior students or specific faculty members—to provide individualized and ongoing assistance to students, addressing both coursework challenges and personal issues that may affect overall performance and well-being. Furthermore, departments appoint faculty members as student counselors, tasked with engaging and supporting students in academic and personal matters. This dedicated support aims to help students maintain focus, enhance concentration, and elevate their academic standards.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7108	175

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

To effectively address students' learning objectives, Ranchi University's Departments have embraced student-centered teaching and learning methodologies. Interactive lectures within the classroom actively engage students in meaningful debates, transforming the traditional learning environment into a space for expanding knowledge. Encouraging a self-driven, problem-solving approach, students gain practical insights into the application of their knowledge. A variety of participatory teaching-learning techniques are employed, including individual and group-based seminars, presentations, discussions, exams, brief projects, assignments, research-based projects, periodic seminars, Chancellor lecture series, and internships. Interactive materials are optimized to emphasize small group interactions through tutorials, projects/presentations, and group-based tasks. Faculty members incorporate role plays, field/exposure visits, and case studies/best practices into the educational process. To enhance students' awareness of global academic and research advancements, the university organizes workshops, National/International seminars, lectures by invited experts and industry professionals, as well as seminars on current topics. These efforts contribute to broadening students' knowledge and ensuring they stay well-informed about the latest developments in academia and research.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To facilitate student-centered learning, instructors utilize technologically equipped classrooms featuring audio-visual systems and Wi-Fi capabilities. This involves the integration of PowerPoint presentations, e-learning platforms, movies, and other state-of-the-art program media. Students benefit from convenient access to periodicals and an extensive range of electronic resources, and the libraries are comprehensively stocked with the latest editions of textbooks and reference materials.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

14

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination department of the University is characterized by its efficiency, accessibility, fairness, and transparency, offering students a seamless and time-bound experience through a comprehensive system. Ranchi University employs in-house developed software within its well-organized and IT-integrated examination administration system, incorporating information technology to enhance and streamline examination procedures. The university comprises a University Headquarters Examination Center and an Examination Data Processing Cell (EDPC). The EDPC holds the responsibility for student registration, generation of exam roll numbers and admit cards, allocation of exam centers, verification of marks entered by two different tabulators, and the preparation and publication of results and certificates. Meanwhile, the University Headquarters Examination Center handles student registration, exam roll creation, admission card printing, exam site allocation, and the compilation and publication of results and certificates for affiliated institutions in Dental, Medical, Nursing, Law, and Teacher Education within Ranchi University. Continuous internal evaluation of university students is conducted through IT-integrated mid-semester exams, end-of-semester exams, assignments, presentations, projects, and dissertations. This approach ensures a comprehensive and technologically enhanced assessment of student performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Ranchi University has outlined explicit learning outcomes and graduate attributes, seamlessly integrated into the assessment process outlined in its syllabi, which is prominently featured on the university's website and other informational documents. The university's website provides a comprehensive list of departments offering various study programs. Each program's syllabus, accessible through the website, delineates core courses, generic elective courses, fundamental courses, and discipline-specific courses, along with clear details about the learning outcomes associated with different programs. Additionally, the syllabus furnishes information regarding the scheme of instruction and evaluation. Ranchi University has undertaken the task of developing and revising all its educational programs to incorporate essential graduate attributes. This ensures that upon graduation, students possess discipline-specific knowledge, critical thinking skills, problem-solving abilities, effective communication skills, and digital capabilities. The syllabi of each program are designed to equip students comprehensively, allowing them to choose generic courses that not only expand their knowledge but also introduce them to interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Throughout the year, Ranchi University in Ranchi assesses the achievement of program outcomes, program-specific outcomes, and course outcomes using various methods such as mid-semester exams, end-semester exams, assignments, presentations, viva-voce exams, and more. The evaluation process is complemented by feedback from students, parents, teachers, employees, and alumni, contributing to

a comprehensive and multi-dimensional assessment of the university's educational effectiveness.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3248

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ranchiuniversity.ac.in/index.php?option=com_content&view=article&id=204&Itemid=357

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Ranchi University, Ranchi, consistently enhances its research facilities, regularly updating the institution's resources. In each department, a departmental research council is established to facilitate discussions, approvals, and recommendations for Ph.D. and M.Phil. research projects. Additionally, every Post Graduate Programme includes a mandatory dissertation/project course, aimed at nurturing research activities among students. The curriculum of all university programs explicitly outlines research-oriented courses, and this information is readily available on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

440000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Over the years, the University has nurtured an environment of innovation, evident in both its academic and administrative initiatives. It consistently employs innovative approaches to invigorate teaching-learning methods and research endeavors. To instill a creative mindset and foster fresh insights among students and faculty, the university continuously embraces novel techniques. Ranchi University has established a conducive ecosystem for innovation and knowledge creation by focusing on the development of valuable human resources, the generation and dissemination of knowledge, and the establishment of state-of-the-art infrastructure. The university's commitment to building a skilled workforce is exemplified by the UGC-Human Resource Development Center, which provides faculty members with essential training through induction programs, refresher courses, faculty development initiatives, and other short-term programs. Faculty members are actively encouraged to partake in professional development activities, organize conferences and seminars, and lead workshops. The institution has a well-defined and accessible research promotion policy, motivating researchers to conduct and supervise studies. The enrollment of a significant and growing number of students in doctoral programs highlights the university's commitment to research and academic advancement. Faculty members are also incentivized to publish papers and actively participate in research projects.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

12

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

197

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above

**PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
89	96

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Ranchi University in Ranchi actively promotes faculty members' engagement in personal consultancy projects, testing initiatives, and corporate training. The university extends consultancy services to industries, the service sector, government departments, and

various national and international domains, leveraging the expertise available within the institution. These consultancy services span a range of professional activities, encompassing feasibility studies, technological assessments, evaluations of design and current manufacturing processes, product design and process development, software development, environmental and manpower audits, as well as general troubleshooting. The university's commitment to providing valuable expertise underscores its dedication to supporting external entities in diverse areas through its faculty's knowledge and skills.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

231.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Ranchi University actively encourages extension activities within the local community to sensitize students to social issues and foster their holistic development. The university provides students with opportunities to apply classroom knowledge in practical experiences. Through a variety of community-oriented programs and activities, including NSS, NCC, Counseling Cell, Department of Sociology, and Department of Psychology, the university aims to instill a sense of attachment to the community. These initiatives focus on holistic student development by encouraging them to utilize their knowledge in addressing community problems, fostering leadership qualities and democratic attitudes, developing capabilities to handle emergencies and natural disasters, and actively participating in community services. During the last

academic year, various community-related extension activities were organized, including Environmental Awareness Programs, Health Awareness Programs, Swachhata Abhiyan, Road Safety Awareness Programs, Water Awareness Programs, Vaccination Awareness Programs, and initiatives on Food and Nutrition. Students also played the roles of community helpers at different locations in the city. The Counselling Cell further contributed by providing a helpline number on the university website, offering counselling services to all during the pandemic. This multifaceted approach underscores the university's commitment to holistic student development and active community engagement.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

74

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3841

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Ranchi University is committed to create and improve the existing infrastructure to promote excellence in the teaching and learning environment. The university has developed and equipped the campus with facilities and learning resources to achieve academic

excellence as per its defined vision, mission, and strategic objectives. A Large number of postgraduate, Ph.D., D.Sc./D. Lit., certificate, and diploma courses are offered by Ranchi University. Learning resources include ICT-enabled classrooms/ lecture theatres, laboratories, seminar hall, conference hall, computer center, computing equipment, central library, 32departmental libraries, and language laboratories together with 151 regular,52contractual teachers,and 7108 registered students. Ranchi University has students also from neighboring states like West Bengal, Orissa, Chhattisgarh, Bihar, etc. Central library is automated with Software for University Libraries (SOUL 2.0 version) with a BSNL internet facility. The computer center is installed with 1 GBPS leased connectivity under the UGC INFLIBNET Scheme. The computer center has 20 networking computers and provides INFLIBNET access to teachers and research scholars with 25 thin client computers. The university also has Community Radio Khanchi 90.4 FM broadcasting center. Radio Khanchi has 5.82 K subscribers and 2.1K educational audio and video recorded lecturers and has its YouTube channel also.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has adequate facilities for conducting annual functions, cultural activities, yoga, various sports and games etc. Aryabhatta Auditorium having 500 seating capacity is being used for cultural activities like dance, drama, skits, seminars, conferences, film shows etc. Aryabhatta Auditorium is situated in the Basic Science Block and is used by various departments for their departmental activities. Shaheed Smriti Bhawan, Maulana Azad Smriti Bhawan, and Senate Hall are two more halls which are also used for various cultural activities. The university also has a Student's Creativity and Facility Centre. Three more auditoriums are there one each in Legal Study Centre, Mass Communication and Tribal and Regional Language Department. Tribal and Regional Language Department also has an amphitheatre for various cultural activities. The Yoga Centre is situated in the School of Yogic Science and is open for all students, teaching and non-teaching staff. Well-equipped Gymnasium is situated in Basic Science Building. One Volleyball court is situated in between Arts Block C and EDPC and another is behind the senate hall in the administrative campus at Shaheed Chowk. There are three outdoor badminton courts and a table tennis board on the campus. Students of mass communication and the

Institute of Performing Arts regularly showcase their talent.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university has two campuses in the heart of Ranchi town. The administrative office, examination department, university branch of Punjab National Bank, Senate Hall, volleyball court, and RTC Gallery are situated in the head office at Shaheed Chowk and are easily accessible. The other campus situated at Morabadi has all the arts, humanities, science, commerce, management and other vocational departments and is also well connected from all parts of the city. The campus has the central library, e-learning and knowledge centre, student facilitation centre, Examination Data Processing Centre, Aryabhata Auditorium, Multipurpose Hall, Convocation ground/ Hall, Community Radio Station, Guest House, Boys Hostel, Health Care Centre, Placement Cell, volleyball court etc. The entire postgraduate, Ph.D., D.Litt./D.Sc., certificate and diploma courses run in various departments situated on this academic campus. It is full of greenery and well-served with internal roads. All the classes, lecture theatres, and laboratories are well-lighted with natural light. Solar power-generating solar panels are installed on rooftops of buildings. The campus has other basic amenities like safe drinking water, a water cooler, CCTV surveillance, a girl's common room, lavatories etc. One PG Girl's Hostel and Staff quarters are situated in Bariyatu. The overall appearance and atmosphere of the university are lively, safe, secure and friendly for academic and research activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

404.591

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is fully automated through Software for University Library "SOUL 2.0" version. Cataloguing is automated and automation of issue and return is in process. All post graduate departments are connected with Wi-fi connection through central library. Teachers and students can access journals, Shodh-Sindhu, INFLIBNET facility. Delnet - Wi-fi was upgraded with 2.0 version with available access to e-books, e- journals, digital database, CD, Videos. Research scholars have been given ID and are connected through WhatsApp group for any latest library related updates.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

324

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes, Ranchi University has an IT policy covering all major areas of concern, and is updated or amended as and when required. The university is regularly upgrading its ICT infrastructure covering Wi-Fi, cyber security, software upgradation, ICT-enabled teaching learning as per the need.

The university has defined procedures for Procurement, Installation of Hardware, Network, and software upgrades. Website Hosting and Database Usage policy has its method and hierarchy which is followed systematically. The number of Wi-Fi routers also increased with high configuration and Wi-Fi network facilities were deployed across the campus. Students and faculty members get maximum benefits to access the internet to do their projects and research works with 30 more computer systems installed to use the NKN/ICT network. The National Mission on Education through Information and Communication Technology (NMEICT) Project has been implemented and the Microsoft Campus Wide Annual License is being renewed regularly. CCTV was installed across the campus covering all areas of the academic as well as administrative building to provide better security. The university has its broadcasting system, a community radio station "Radio Khanchi 90.4 FM" which also has a digital studio equipped with the latest technology multimedia devices i.e., sound mixer, media center, projectors, and sound systems. Digital Smart Boards have been installed in all classrooms, lecture theatres, and seminar halls. Academic integrity is being maintained by Plagiarism checks through Ouriginal software.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7108	588

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

366.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has set system and procedures for maintenance and

utilisation of physical, academic and support facilities. University has assigned individual PG department to maintain and upgrade the facilities available in their department with a grant of fixed amount received as an office contingency for small scale maintenance. All practical departments also get laboratory contingency for conducting practical and minor repair of laboratory equipment. Head of concerned department is authorised to operate that contingency amount through a set procedure. Major maintenance works at the university level, are done through CCDC office. Major maintenance works and common facilities are maintained by CCDC office of university after financial and administrative approval from higher authorities. Campus is green, clean and well served with internal road. Solar panels installed are main source of clean and green energy. Regular plantation drive has resulted in clean air and green environment within campus. No water logging happens due to installed rain water harvesting system at many places, which also helps to recharge underground water table. Central facilities can be used for various purposes after written permission from CCDC office. Specific laboratories, equipment, open air theatres etc. associated with any particular department or institute can easily be used by students and teachers from other department through proper procedures and approval.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2034

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

5013

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active student council named Ranchi University Post Graduate Students' Union. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's

expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. University Post Graduate Students' Union is instrumental in various activities of the university like installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department, the establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments. They also provide voluntary support in all the curricular and co-curricular activities. Often student council bring attention of the University Administration towards the crucial issues of students and such issues are taken on priority basis and resolved at the earliest.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Ranchi University has a strong Alumni base spread overseas and the nation. They are working in reputed institutions in the country and abroad. Few of them are in the lead role of the institutions/establishments. Alumni members have a strong affinity towards the institute and are always available for collaboration and development in academics and research and also in the placement of outgoing students in different organizations. They are also reaching out to our students and our faculty in designing outcome-based curriculum frameworks meeting the global standard. Many of the Alumni of Ranchi University belonging to different subjects have

initiated sponsoring gold medals to the university toppers in the respective subjects, mostly in memory of their loved ones. Some of the Alumni members have contributed to the university by cleaning the campus and providing drinking water facilities.

University Department of Botany has its Alumni Association registered under the Society Registration Act XXI, 1860 in the year 2017-18. Other departments of the university have working Alumni association and their registration under the Society Registration Act XXI, 1860 is under process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Ranchi University aspires to be an internationally acclaimed university, recognized for its excellence in holistic teaching and research, intending to empower the youth, with special emphasis on underprivileged, who may come up with dignity and values.

"???????? ??????????????" (Tejaswi Navdhitamastu) - "Let our efforts at learning be luminous and filled with joy, and endowed with meaningful purpose"

Mission: The primary aim is to establish an environment conducive to exemplary teaching, experiential learning for students, and outstanding research contributing to enhanced quality of life. This involves innovative resource utilization and a commitment to social responsibility. The University will strive for excellence in governance, administration, teaching methodologies, research endeavours, financial management, infrastructure development, and the cultivation of skilled human resources. Fostering skill

development in sectors that hold social significance, simultaneously moulding individuals' personalities with a steadfast commitment to ethical values, responsibility towards society, and unwavering dedication to the nation. The university will create an ecosystem for development of local tribal culture and work for its conservation.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management at various levels of its functioning within the frame of the University Act and statutes. The administrative work of the University runs through a hierarchy of Assistant Registrar - Deputy Registrar - Registrar - Pro Vice Chancellor - Vice Chancellor. Finance-related matters are looked after by Financial Advisor, and Finance Officer. Regular Academic affairs are looked after by departments through Faculties - Head of the Department- Dean of faculties. Departments have their own Board of Studies (BoS), Departmental Research Council (DRC), and other functional committees. The university has the Senate and Syndicate as its decision-making bodies with fair representation from all stakeholders. Faculty members and student representatives are involved in the decision-making bodies of the university. The university offers vocational and skill development courses with independent Directors/Coordinators. Sports and Cultural activities are organized and managed by an independent in charge with active and responsible participation of students, faculty, and administration. Students get fair opportunity to be the part of administrative leadership through Student Union Election . All these strategies indicates the effective

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Ranchi University provides quality education to about seven thousand students per session. Due to its geographical positioning and demography, it caters to the needs of Tribal dominance pupils. The

chancellor and vice-chancellor of the university had the vision to bring out traditional knowledge, medicinal knowledge, cultural diversity, ancient art, and literature to the world hidden in tribal literature. The university acted on this plan strategically and decided to come up with individual departments at the graduate level. With planned strategy syllabus has been framed with the help of eminent and knowledgeable resource persons in the field. Faculties have been hired for individual departments. The TRL department was divided into 9 individual departments in 2020, each having its premises. Each department runs independently under the umbrella guidance of TRL. Ranchi University has become the first in India and one of its kind to run 9 departments in tribal language. The Community Radio of Ranchi University Radio Khanchi is aiding this vision by constantly coming up with programs on traditional Medicinal knowledge, literature, art, and cultural practices in tribal people.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Backlog sanctioned post sent by university to government in the year 2020 was filled by permanent teachers by JPSC in November, 2020. As per Department of Higher, Technical and Skill Development (HTSE) government of Jharkhand notification-516, 2017. The organisational hierarchy of the University is well defined in which the job profile and jobdescription in each and every office is clear to all stakeholders. The governance and administration of the University is professional and also acts as per the spirit of the Act and Statutes which results into higher level of satisfaction especially amongst all the stakeholders. Employees are granted timely annual increments and promotions as per the standing rules and instructions after following the rigorous performance appraisal system. Grievances of the employees are handled in humane manner taking care of technical aspects, rules, and regulation. New faculty members and staff are recruited as per the University/UGC/Jharkhand Government regulations. The requirement of faculty and staff is obtained from the individual schools or departments and further necessary actions are taken by the higher authorities as per

theuniversity rules. Fresh appointments of faculties are done by Jharkhand Public Service Commission. Promotion of teachers is

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institution has an annual performance appraisal system for promotions, the format set by Higher & Technical Education and Skill Development, Government of Jharkhand, which is also duly approved by Governor cum Chancellor office, Government of Jharkhand. Jharkhand Public Service Commission invites applications from time to time for the promotion of its teaching staff, as per statutes and UGC guidelines. Group Insurance Scheme (GIS) for teaching and non-teaching staff is an effective welfare measure undertaken by the University. The university has taken initiatives for the medical insurance of its staff through ties with private insurance companies.

The university has a contributory welfare scheme for teaching and non-teaching staff. During health exigencies or marriage of a girl child and other exigencies.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Ranchi university has a well organized and planned machinery system for optimal utilization offunds received from various Government and non government agencies. The funds are strictly utilized for the heads for which they been allotted and earmarked. All the financial matters are looked after by permanently posted Finance officer and

FinanceAdvisor. Strategy for Fund utilization is follows; All the fund related matters/files are first sent to Registrar through section office. Registrar forwards these to Finance Officer. Finance Officer send it to Coordinator Internal Audit . Coordinator Internal Audit returns the file to FO after Value addition/comments. FO returns it to Registrar with comments. Registrar further sends the file to Financial Advisor. Financial Advisor (Indian Audit and Account Service) with appropriate comments send thefile to apex authority, The Vice Chancellor for final approval. This structured movement had lead to optimal mobilization and utilization of funds in last fiveyears and results can be seen in terms of 1. Setting up of seven Model Colleges under our University. 2. Two Women's College (Lohardaga and Simdega Women's College), 3. Two Co-Ed College Ghagra and Bano College). 4. HRDC, RU received a new building from State Government fund.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

4.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Ranchi University regularly goes for audit as per established rules and guidelines. University conducts Audit at 3 different levels;

1. Internal Audit : this is done by the internal auditors who have served at the office of the Accountant General. This practice was initiated by the honorable Governor and Chancellor of the state universities of Jharkhand. 2. External Audit : this is being conducted by Auditors appointed by the Accountant General, Government of India. 3. Special Audit : time to time special audit is being done by Government of Jharkhand, within limit of University statutes. The Various Post Graduate departments, Self Financing Vocational departments also go for Departmental Audit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of the university monitors the quality of the teaching-learning process, structure, and methodologies of operation and learning outcomes mostly at the beginning of the session and at the end of the session. On the recommendation and advice of IQAC, the university has successfully implemented academic integrity by uploading the awarded thesis of D.Litt., D.Sc., Ph.D., on Shodhganga Portal. Further, the university has implemented NEP 2020 FYUGP in different constituent and affiliated colleges. Around 61 new Job-oriented, skill-based courses have been introduced as per the mandate of NEP 2020. IQAC has promoted the Faculties to submit Interdisciplinary Research proposals to different funding agencies and has been successful in this objective as well. A few of the Faculty members of the university have developed e-content for various courses and uploaded on YouTube.

Accepting the suggestions of IQAC, the university has successfully established Common Service Centre to facilitate students for CUET, application for admission in Chancellor portal, online registration in Academic bank of Credit (ABC), Digi-locker, online fee deposit, filling of examination form, download of admit card, marksheet, and in applying for online scholarship etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. With a dedicated initiative of IQAC,Ranchi University has become a pioneer institution to implement NEP 2020 at Jharkhand. 2. The university has set up a language lab for the benefit of students of linguistics. 3. Nine (09)Independent TRL departments have been established to promote tribal literature, art, and culture.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For promotion of gender equity, a six months certificate course on Gender Equity under theUniversity Department of Sociology was approved by the Statutory Bodies to start in all theSocial Science departments. Many workshops and seminars on Gender Equity, Gender Sensitizationconducted on university level and Departmental level too. Women's Studies Centre, housed atDepartment of Economics encourages and enables inter disciplinary research related to women andgender relations with a focus on the state of Jharkhand. It also provides fellowship to womenstudies related PhD research scholars of RU. It also provides internship on Women studies andgender

sensitization programmes. Annual gender sensitization action plan(s) Internal Complaint Committee (IC) has been constituted. Related to the issues workshops and seminars will be conducted. Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common rooms d. Day care Centre e. Any other relevant information Women's Grievance Cell, Common room in each Department, CCTV camera in the campus and Department corridors.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management **Liquid waste management** **Biomedical waste management** **E-waste management** **Waste recycling system**
Hazardous chemicals and radioactive waste management

The University facilitates several methods for the management of degradable and non-degradable waste. The main focus is on the three R's - "Reduce, Reuse, Recycle" and incorporating "No Plastic Zone". Both at the University and Departmental levels different dustbins (green and blue) are identified and defined for solid and liquid waste disposal, which is then disposed of at the identified place for recycling and manure conversion.

Hazardous chemicals like concentrated acids and bases of the

Department of Chemistry, University Department of Botany, and University Department of Zoology are segregated in different containers identified and disposed of collectively at a central place. The Department of Chemistry has soak pits connected to the working basins of the laboratories. AnMoU has been signed between RU and MSTC Ltd.(a Government of India Enterprise)for e-waste management and also covers disposal of all categories of scrap materials.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: A. Any 4 or all of the above

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Ranchi University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, and socio-economic diversities of the state and the nation. University celebrates the cultural and regional festivals like the Youth festival, Sarhul - The main spring festival of the state of Jharkhand, Karma festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas (World Indigenous Day), Constitution Day, MilletDay, etc. to teach tolerance and harmony among the students. Ranchi University has a faculty of Tribal and Regional Languages comprising of nine different departments of indigenous languages of Jharkhand.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ranchi University is actively engaged in fostering a sense of constitutional responsibility among its students and staff, emphasizing values, rights, and civic duties. The institution organizes events like Independence Day, Republic Day, and Constitution Day to instill patriotism and highlight the constitutional principles of liberty, equality, justice, and fraternity. Beyond national celebrations, the university conducts Blood Donation Camps, Women's Day events, and observes World Environment Day and Swachh Bharat Abhiyan, showcasing its commitment to societal well-being, gender equality, and environmental sustainability.

Participating in AZAADI KA AMRIT MAHOTSAV, the university addresses contemporary challenges by promoting COVID-appropriate behavior and recognizing the contributions of Indian scientists in nation-building. This multifaceted approach demonstrates the institution's dedication to holistic education, encompassing not only academic learning but also the development of socially responsible and environmentally conscious individuals. Ranchi University's initiatives reflect a commendable commitment to shaping responsible citizens who understand the importance of constitutional values and actively contribute to the welfare of society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct All of the above

are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organizes various national and international commemorative days, events, and festivals to inculcate the spirit and essence of the Day among the learners like WorldTobacco Day - 31 May. International Day for Biological Diversity on 22nd May by the University Department of Botany in collaboration with IQAC. World Environment Day on 5th June under the collaborative effort of IQAC and the Dept of Botany with special stress on the UN Theme of World Environment Day of that year. Plantation Drive in and around the campus by both faculty members and students. Constitution Day by the Department of Political Science in collaboration with NSS on 26th November.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curriculum of FYUGP based on NEP 2020 followed in Ranchi University has special emphasis on learning outcome and program outcome of all the programs and courses. Due care has been taken while developing the curriculum in order to include the ingredients of interests of local, regional, national and global development standard. Particularly, as Ranchi university mostly cater to the tribal region of the State, curriculum provides courses in Humanities, Social Science and Tribal & Regional languages with contents and touch to the local culture, skills and languages. Curriculum followed in ranchi University meets the standard of different levels as suggested by UGC based on the global standard.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes at Ranchi University offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They mostly form the Generic Elective courses under Choice Based Credit System, but there are also independent programmes that are based on these issues such as Corporate Governance, Ethics and Social Responsibility of Business (Commerce), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Geology (Geology), Ecology (Zoology), Development of Women in History (History), Ecology and Environmental Management, Indian Socio-economic Development and Status of Women (Home Science), Value Based Education, Indian Ethics (Philosophy), Gender and Development (Psychology), etc. The University has

got the approval for starting a new certificate course in Forestry, Climate Change and Wildlife. Almost all the regular P. G. Programmes integrate these issues as independent courses. The courses related to gender issues are aimed at promoting gender equality and focus on women's empowerment. The courses related to the environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management and So on. Ranchi University itself is involved in rainwater harvesting, making the campus green by continuous plantation, waste management, using solar energy and so on. Ranchi University integrates courses that teach human values into its curriculum. Almost all programmes integrate and teach professional ethics. Ph. D Programmes that specifically deal with issues related to professional ethics in research methodology.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3569

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university comprises various departments, each with its own dynamic systems for assessing students and implementing corrective measures to aid those facing difficulties. Teachers employ continuous internal assessment, utilizing tools such as mid-semester exams, seminars, assignments, classroom debates, presentations, and more to monitor and evaluate students' progress. Tutorial lessons, integrated into the teaching schedules, are strongly recommended for students, providing opportunities for one-on-one or small-group interactions with professors to address the needs of both fast and slow learners. To accommodate diverse learning needs, several departments organize special classes tailored for advanced and slow learners. The mentor-mentee approach is also widely adopted, assigning mentors—whether senior students or specific faculty members—to provide individualized and ongoing assistance to students, addressing both coursework challenges and personal issues that may affect overall performance and well-being. Furthermore, departments appoint faculty members as student counselors, tasked with engaging and supporting students in academic and personal matters. This dedicated support aims to help students maintain focus, enhance concentration, and elevate their academic standards.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7108	175

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

To effectively address students' learning objectives, Ranchi University's Departments have embraced student-centered teaching and learning methodologies. Interactive lectures within the classroom actively engage students in meaningful debates, transforming the traditional learning environment into a space for expanding knowledge. Encouraging a self-driven, problem-solving approach, students gain practical insights into the application of their knowledge. A variety of participatory teaching-learning techniques are employed, including individual and group-based seminars, presentations, discussions, exams, brief projects, assignments, research-based projects, periodic seminars, Chancellor lecture series, and internships. Interactive materials are optimized to emphasize small group interactions through tutorials, projects/presentations, and group-based tasks. Faculty members incorporate role plays, field/exposure visits, and case studies/best practices into the educational process. To enhance students' awareness of global academic and research advancements, the university organizes workshops, National/International seminars, lectures by invited experts and industry professionals, as well as seminars on current topics. These efforts contribute to broadening students' knowledge and ensuring they stay well-informed about the latest developments in academia and research.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To facilitate student-centered learning, instructors utilize technologically equipped classrooms featuring audio-visual

systems and Wi-Fi capabilities. This involves the integration of PowerPoint presentations, e-learning platforms, movies, and other state-of-the-art program media. Students benefit from convenient access to periodicals and an extensive range of electronic resources, and the libraries are comprehensively stocked with the latest editions of textbooks and reference materials.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3405	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
45	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
41	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
41	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
14	
File Description	Documents
Upload relevant supporting document	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous	

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination department of the University is characterized by its efficiency, accessibility, fairness, and transparency, offering students a seamless and time-bound experience through a comprehensive system. Ranchi University employs in-house developed software within its well-organized and IT-integrated examination administration system, incorporating information technology to enhance and streamline examination procedures. The university comprises a University Headquarters Examination Center and an Examination Data Processing Cell (EDPC). The EDPC holds the responsibility for student registration, generation of exam roll numbers and admit cards, allocation of exam centers, verification of marks entered by two different tabulators, and the preparation and publication of results and certificates. Meanwhile, the University Headquarters Examination Center handles student registration, exam roll creation, admission card printing, exam site allocation, and the compilation and publication of results and certificates for affiliated institutions in Dental, Medical, Nursing, Law, and Teacher Education within Ranchi University. Continuous internal evaluation of university students is conducted through IT-integrated mid-semester exams, end-of-semester exams, assignments, presentations, projects, and dissertations. This approach ensures a comprehensive and technologically enhanced assessment of student performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

Ranchi University has outlined explicit learning outcomes and graduate attributes, seamlessly integrated into the assessment process outlined in its syllabi, which is prominently featured on the university's website and other informational documents. The university's website provides a comprehensive list of departments offering various study programs. Each program's syllabus, accessible through the website, delineates core courses, generic elective courses, fundamental courses, and discipline-specific courses, along with clear details about the learning outcomes associated with different programs. Additionally, the syllabus furnishes information regarding the scheme of instruction and evaluation. Ranchi University has undertaken the task of developing and revising all its educational programs to incorporate essential graduate attributes. This ensures that upon graduation, students possess discipline-specific knowledge, critical thinking skills, problem-solving abilities, effective communication skills, and digital capabilities. The syllabi of each program are designed to equip students comprehensively, allowing them to choose generic courses that not only expand their knowledge but also introduce them to interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Throughout the year, Ranchi University in Ranchi assesses the achievement of program outcomes, program-specific outcomes, and course outcomes using various methods such as mid-semester exams, end-semester exams, assignments, presentations, viva-voce exams, and more. The evaluation process is complemented by feedback from students, parents, teachers, employees, and alumni, contributing to a comprehensive and multi-dimensional assessment of the university's educational effectiveness.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3248

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

https://www.ranchiuniversity.ac.in/index.php?option=com_content&view=article&id=204&Itemid=357

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Ranchi University, Ranchi, consistently enhances its research facilities, regularly updating the institution's resources. In each department, a departmental research council is established to facilitate discussions, approvals, and recommendations for Ph.D. and M.Phil. research projects. Additionally, every Post Graduate Programme includes a mandatory dissertation/project course, aimed at nurturing research activities among students. The curriculum of all university programs explicitly outlines research-oriented courses, and this information is readily available on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

440000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Over the years, the University has nurtured an environment of

innovation, evident in both its academic and administrative initiatives. It consistently employs innovative approaches to invigorate teaching-learning methods and research endeavors. To instill a creative mindset and foster fresh insights among students and faculty, the university continuously embraces novel techniques. Ranchi University has established a conducive ecosystem for innovation and knowledge creation by focusing on the development of valuable human resources, the generation and dissemination of knowledge, and the establishment of state-of-the-art infrastructure. The university's commitment to building a skilled workforce is exemplified by the UGC-Human Resource Development Center, which provides faculty members with essential training through induction programs, refresher courses, faculty development initiatives, and other short-term programs. Faculty members are actively encouraged to partake in professional development activities, organize conferences and seminars, and lead workshops. The institution has a well-defined and accessible research promotion policy, motivating researchers to conduct and supervise studies. The enrollment of a significant and growing number of students in doctoral programs highlights the university's commitment to research and academic advancement. Faculty members are also incentivized to publish papers and actively participate in research projects.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

12

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
197	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
11	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
144	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.7 - E-content is developed by teachers	A. Any 5 or all of the above

For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
89	96

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Ranchi University in Ranchi actively promotes faculty members' engagement in personal consultancy projects, testing initiatives,

and corporate training. The university extends consultancy services to industries, the service sector, government departments, and various national and international domains, leveraging the expertise available within the institution. These consultancy services span a range of professional activities, encompassing feasibility studies, technological assessments, evaluations of design and current manufacturing processes, product design and process development, software development, environmental and manpower audits, as well as general troubleshooting. The university's commitment to providing valuable expertise underscores its dedication to supporting external entities in diverse areas through its faculty's knowledge and skills.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

231.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Ranchi University actively encourages extension activities within the local community to sensitize students to social issues and foster their holistic development. The university provides students with opportunities to apply classroom knowledge in practical experiences. Through a variety of community-oriented programs and activities, including NSS, NCC, Counseling Cell, Department of Sociology, and Department of Psychology, the university aims to instill a sense of attachment to the community. These initiatives focus on holistic student development by encouraging them to utilize their knowledge in

addressing community problems, fostering leadership qualities and democratic attitudes, developing capabilities to handle emergencies and natural disasters, and actively participating in community services. During the last academic year, various community-related extension activities were organized, including Environmental Awareness Programs, Health Awareness Programs, Swachhata Abhiyan, Road Safety Awareness Programs, Water Awareness Programs, Vaccination Awareness Programs, and initiatives on Food and Nutrition. Students also played the roles of community helpers at different locations in the city. The Counselling Cell further contributed by providing a helpline number on the university website, offering counselling services to all during the pandemic. This multifaceted approach underscores the university's commitment to holistic student development and active community engagement.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

74

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3841

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Ranchi University is committed to create and improve the existing

infrastructure to promote excellence in the teaching and learning environment. The university has developed and equipped the campus with facilities and learning resources to achieve academic excellence as per its defined vision, mission, and strategic objectives. A Large number of postgraduate, Ph.D., D.Sc./D. Lit., certificate, and diploma courses are offered by Ranchi University. Learning resources include ICT-enabled classrooms/ lecture theatres, laboratories, seminar hall, conference hall, computer center, computing equipment, central library, 32departmental libraries, and language laboratories together with 151 regular,52contractual teachers,and 7108 registered students. Ranchi University has students also from neighboring states like West Bengal, Orissa, Chhattisgarh, Bihar, etc. Central library is automated with Software for University Libraries (SOUL 2.0 version) with a BSNL internet facility. The computer center is installed with 1 GBPS leased connectivity under the UGC INFLIBNET Scheme. The computer center has 20 networking computers and provides INFLIBNET access to teachers and research scholars with 25 thin client computers. The university also has Community Radio Khanchi 90.4 FM broadcasting center. Radio Khanchi has 5.82 K subscribers and 2.1K educational audio and video recorded lecturers and has its YouTube channel also.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has adequate facilities for conducting annual functions, cultural activities, yoga, various sports and games etc. Aryabhatta Auditorium having 500 seating capacity is being used for cultural activities like dance, drama, skits, seminars, conferences, film shows etc. Aryabhatta Auditorium is situated in the Basic Science Block and is used by various departments for their departmental activities. Shaheed Smriti Bhawan, Maulana Azad Smriti Bhawan, and Senate Hall are two more halls which are also used for various cultural activities. The university also has a Student's Creativity and Facility Centre. Three more auditoriums are there one each in Legal Study Centre, Mass Communication and Tribal and Regional Language Department. Tribal and Regional Language Department also has an amphitheatre for various cultural activities. The Yoga Centre is situated in the School of Yogic Science and is open for all students, teaching and non-teaching staff. Well-equipped Gymnasium is situated in

Basic Science Building. One Volleyball court is situated in between Arts Block C and EDC and another is behind the senate hall in the administrative campus at Shaheed Chowk. There are three outdoor badminton courts and a table tennis board on the campus. Students of mass communication and the Institute of Performing Arts regularly showcase their talent.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university has two campuses in the heart of Ranchi town. The administrative office, examination department, university branch of Punjab National Bank, Senate Hall, volleyball court, and RTC Gallery are situated in the head office at Shaheed Chowk and are easily accessible. The other campus situated at Morabadi has all the arts, humanities, science, commerce, management and other vocational departments and is also well connected from all parts of the city. The campus has the central library, e-learning and knowledge centre, student facilitation centre, Examination Data Processing Centre, Aryabhata Auditorium, Multipurpose Hall, Convocation ground/ Hall, Community Radio Station, Guest House, Boys Hostel, Health Care Centre, Placement Cell, volleyball court etc. The entire postgraduate, Ph.D., D.Litt./D.Sc., certificate and diploma courses run in various departments situated on this academic campus. It is full of greenery and well-served with internal roads. All the classes, lecture theatres, and laboratories are well-lighted with natural light. Solar power-generating solar panels are installed on rooftops of buildings. The campus has other basic amenities like safe drinking water, a water cooler, CCTV surveillance, a girl's common room, lavatories etc. One PG Girl's Hostel and Staff quarters are situated in Bariyatu. The overall appearance and atmosphere of the university are lively, safe, secure and friendly for academic and research activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

404.591

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is fully automated through Software for University Library "SOUL 2.0" version. Cataloguing is automated and automation of issue and return is in process. All post graduate departments are connected with Wi-fi connection through central library. Teachers and students can access journals, Shodh-Sindhu, INFLIBNET facility. Delnet - Wi-fi was upgraded with 2.0 version with available access to e-books, e- journals, digital database, CD, Videos. Research scholars have been given ID and are connected through WhatsApp group for any latest library related updates.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

324

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes, Ranchi University has an IT policy covering all major areas of concern, and is updated or amended as and when required. The university is regularly upgrading its ICT infrastructure covering Wi-Fi, cyber security, software upgradation, ICT-enabled teaching learning as per the need.

The university has defined procedures for Procurement, Installation of Hardware, Network, and software upgrades. Website Hosting and Database Usage policy has its method and hierarchy which is followed systematically. The number of Wi-Fi routers also increased with high configuration and Wi-Fi network facilities were deployed across the campus. Students and faculty members get maximum benefits to access the internet to do their projects and research works with 30 more computer systems installed to use the NKN/ICT network. The National Mission on Education through Information and Communication Technology (NMEICT) Project has been implemented and the Microsoft Campus Wide Annual License is being renewed regularly. CCTV was installed across the campus covering all areas of the academic as well as administrative building to provide better security. The university has its broadcasting system, a community radio station "Radio Khanchi 90.4 FM" which also has a digital studio equipped

with the latest technology multimedia devices i.e., sound mixer, media center, projectors, and sound systems. Digital Smart Boards have been installed in all classrooms, lecture theatres, and seminar halls. Academic integrity is being maintained by Plagiarism checks through Ouriginal software.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7108	588

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

366.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has set system and procedures for maintenance and utilisation of physical, academic and support facilities. University has assigned individual PG department to maintain and upgrade the facilities available in their department with a grant of fixed amount received as an office contingency for small scale maintenance. All practical departments also get laboratory contingency for conducting practical and minor repair of laboratory equipment. Head of concerned department is authorised to operate that contingency amount through a set procedure. Major maintenance works at the university level, are done through CCDC office. Major maintenance works and common facilities are maintained by CCDC office of university after financial and administrative approval from higher authorities. Campus is green, clean and well served with internal road. Solar panels installed are main source of clean and green energy. Regular plantation drive has resulted in clean air and green environment within campus. No water logging happens due to installed rain water harvesting system at many places, which also helps to recharge underground water table. Central facilities can be used for various purposes after written permission from CCDC office. Specific laboratories, equipment, open air theatres etc. associated with any particular department or institute can easily be used by students and teachers from other department through proper procedures and approval.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2034

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

5013

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

121

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active student council named Ranchi University Post Graduate Students' Union. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations. University Post Graduate Students' Union is instrumental in various activities of the university like installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department, the establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments. They also provide voluntary support in all the curricular and co-curricular activities. Often student council bring attention of the University Administration towards the crucial issues of students and such issues are taken on priority basis and resolved at the earliest.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Ranchi University has a strong Alumni base spread overseas and the nation. They are working in reputed institutions in the country and abroad. Few of them are in the lead role of the institutions/establishments. Alumni members have a strong affinity towards the institute and are always available for collaboration and development in academics and research and also in the placement of outgoing students in different organizations. They are also reaching out to our students and our faculty in designing outcome-based curriculum frameworks meeting the global standard. Many of the Alumni of Ranchi University belonging to different subjects have initiated sponsoring gold medals to the university toppers in the respective subjects, mostly in memory of their loved ones. Some of the Alumni members have contributed to the university by cleaning the campus and providing drinking water facilities.

University Department of Botany has its Alumni Association registered under the Society Registration Act XXI, 1860 in the year 2017-18. Other departments of the university have working Alumni association and their registration under the Society Registration Act XXI, 1860 is under process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Ranchi University aspires to be an internationally acclaimed university, recognized for its excellence in holistic

teaching and research, intending to empower the youth, with special emphasis on underprivileged, who may come up with dignity and values.

"???????? ??????????????" (Tejaswi Navdhitamastu) - "Let our efforts at learning be luminous and filled with joy, and endowed with meaningful purpose"

Mission: The primary aim is to establish an environment conducive to exemplary teaching, experiential learning for students, and outstanding research contributing to enhanced quality of life. This involves innovative resource utilization and a commitment to social responsibility. The University will strive for excellence in governance, administration, teaching methodologies, research endeavours, financial management, infrastructure development, and the cultivation of skilled human resources. Fostering skill development in sectors that hold social significance, simultaneously moulding individuals' personalities with a steadfast commitment to ethical values, responsibility towards society, and unwavering dedication to the nation. The university will create an ecosystem for development of local tribal culture and work for its conservation.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management at various levels of its functioning within the frame of the University Act and statutes. The administrative work of the University runs through a hierarchy of Assistant Registrar - Deputy Registrar - Registrar - Pro Vice Chancellor - Vice Chancellor. Finance-related matters are looked after by Financial Advisor, and Finance Officer. Regular Academic affairs are looked after by departments through Faculties - Head of the Department-Dean of faculties. Departments have their own Board of Studies (BoS), Departmental Research Council (DRC), and other functional committees The university has the Senate and Syndicate as its decision-making bodies with fair representation from all stakeholders. Faculty members and student representatives are involved in the decision-making bodies of the university. The university offers vocational and skill development courses with independent Directors/Coordinators. Sports and Cultural

activities are organized and managed by an independent in charge with active and responsible participation of students, faculty, and administration. Students get fair opportunity to be the part of administrative leadership through Student Union Election . All these strategies indicates the effective

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Ranchi University provides quality education to about seven thousand students per session. Due to its geographical positioning and demography, it caters to the needs of Tribal dominance pupils. The chancellor and vice-chancellor of the university had the vision to bring out traditional knowledge, medicinal knowledge, cultural diversity, ancient art, and literature to the world hidden in tribal literature. The university acted on this plan strategically and decided to come up with individual departments at the graduate level. With planned strategy syllabus has been framed with the help of eminent and knowledgeable resource persons in the field. Faculties have been hired for individual departments. The TRL department was divided into 9 individual departments in 2020, each having its premises. Each department runs independently under the umbrella guidance of TRL. Ranchi University has become the first in India and one of its kind to run 9 departments in tribal language. The Community Radio of Ranchi University Radio Khanchi is aiding this vision by constantly coming up with programs on traditional Medicinal knowledge, literature, art, and cultural practices in tribal people.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Backlog

sanctioned post sent by university to government in the year 2020 was filled by permanent teachers by JPSC in November, 2020. As per Department of Higher, Technical and Skill Development (HTSE) government of Jharkhand notification-516, 2017. The organisational hierarchy of the University is well defined in which the job profile and jobdescription in each and every office is clear to all stakeholders. The governance and administration of the University is professional and also acts as per the spirit of the Act and Statutes which results into higher level of satisfaction especially amongst all the stakeholders. Employees are granted timely annual increments and promotions as per the standing rules and instructions after following the rigorous performance appraisal system. Grievances of the employees are handled in humane manner taking care of technical aspects, rules, and regulation. New faculty members and staff are recruited as per the University/UGC/Jharkhand Government regulations. The requirement of faculty and staff is obtained from the individual schools or departments and further necessary actions are taken by the higher authorities as per the university rules. Fresh appointments of faculties are done by Jharkhand Public Service Commission. Promotion of teachers is

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institution has an annual performance appraisal system for promotions, the format set by Higher & Technical Education and Skill Development, Government of Jharkhand, which is also duly approved by Governor cum Chancellor office, Government of Jharkhand. Jharkhand Public Service Commission invites applications from time to time for the promotion of its teaching staff, as per statutes and UGC guidelines. Group Insurance Scheme (GIS) for teaching and non-teaching staff is an effective welfare measure undertaken by the University. The university has taken initiatives for the medical insurance of its staff through ties with private insurance companies.

The university has a contributory welfare scheme for teaching and non-teaching staff. During health exigencies or marriage of a girl child and other exigencies.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Ranchi university has a well organized and planned machinery system for optimal utilization offunds received from various Government and non government agencies. The funds are strictly utilized for the heads for which they been allotted and earmarked. All the financial matters are looked after by permanently posted Finance officer and FinanceAdvisor. Strategy for Fund utilization is follows; All the fund related matters/files are first sent to Registrar through section office. Registrar forwards these to Finance Officer. Finance Officer send it to Coordinator Internal Audit . Coordinator Internal Audit returns the file to FO after Value addition/comments. FO returns it to Registrar with comments. Registrar further sends the file to Financial Advisor. Financial Advisor (Indian Audit and Account Service) with appropriate comments send thefile to apex authority, The Vice Chancellor for final approval. This structured movement had lead to optimal mobilization and utilization of funds in last fiveyears and results can be seen in terms of 1. Setting up of seven Model Colleges under our University. 2. Two Women's College (Lohardaga and Simdega Women's College), 3. Two Co-Ed College Ghagra and Bano College). 4. HRDC, RU received a new building from State Government fund.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

4.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Ranchi University regularly goes for audit as per established rules and guidelines. University conducts Audit at 3 different levels; 1.Internal Audit : this is done by the internal auditors who have served at the office of the Accountant General. This practice was initiated by the honorable Governor and Chancellor of the state universities of Jharkhand. 2.External Audit : this is being conducted by Auditors appointed by the Accountant General, Government of India. 3.Special Audit : time to time special audit is being done by Government of Jharkhand, within limit of University statutes. The Various Post Graduate departments, Self Financing Vocational departments also go for Departmental Audit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of the university monitors the quality of the teaching-learning process, structure, and methodologies of operation and learning outcomes mostly at the beginning of the session and at the end of the session. On the recommendation and advice of IQAC, the university has successfully implemented academic integrity by uploading the awarded thesis of D.Litt., D.Sc., Ph.D., on Shodhganga Portal. Further, the university has implemented NEP 2020 FYUGP in different constituent and affiliated colleges. Around 61 new Job-oriented, skill-based courses have been introduced as per the mandate of NEP 2020. IQAC has promoted the

Faculties to submit Interdisciplinary Research proposals to different funding agencies and has been successful in this objective as well. A few of the Faculty members of the university have developed e-content for various courses and uploaded on YouTube.

Accepting the suggestions of IQAC, the university has successfully established Common Service Centre to facilitate students for CUET, application for admission in Chancellor portal, online registration in Academic bank of Credit (ABC), Digi-locker, online fee deposit, filling of examination form, download of admit card, marksheet, and in applying for online scholarship etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. With a dedicated initiative of IQAC, Ranchi University has become a pioneer institution to implement NEP 2020 at Jharkhand.
 2. The university has set up a language lab for the benefit of students of linguistics.
 3. Nine (09) Independent TRL departments have been established to promote tribal literature, art, and culture.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For promotion of gender equity, a six months certificate course on Gender Equity under the University Department of Sociology was approved by the Statutory Bodies to start in all the Social Science departments. Many workshops and seminars on Gender Equity, Gender Sensitization conducted on university level and Departmental level too. Women's Studies Centre, housed at Department of Economics encourages and enables interdisciplinary research related to women and gender relations with a focus on the state of Jharkhand. It also provides fellowship to women studies related PhD research scholars of RU. It also provides internship on Women studies and gender sensitization programmes. Annual gender sensitization action plan(s) Internal Complaint Committee (IC) has been constituted. Related to the issues workshops and seminars will be conducted. Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common rooms d. Day care Centre e. Any other relevant information Women's Grievance Cell, Common room in each Department, CCTV camera in the campus and Department corridors.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based

A. Any 4 or All of the above

**energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University facilitates several methods for the management of degradable and non-degradable waste. The main focus is on the three R's - "Reduce, Reuse, Recycle" and incorporating "No Plastic Zone". Both at the University and Departmental levels different dustbins (green and blue) are identified and defined for solid and liquid waste disposal, which is then disposed of at the identified place for recycling and manure conversion.

Hazardous chemicals like concentrated acids and bases of the Department of Chemistry, University Department of Botany, and University Department of Zoology are segregated in different containers identified and disposed of collectively at a central place. The Department of Chemistry has soak pits connected to the working basins of the laboratories. AnMoU has been signed between RU and MSTC Ltd.(a Government of India Enterprise)for e-waste management and also covers disposal of all categories of scrap materials.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading materials, screen reading, etc.	
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
<p>Ranchi University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, and socio-economic diversities of the state and the nation. University celebrates the cultural and regional festivals like the Youth festival, Sarhul - The main spring festival of the state of Jharkhand, Karma festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas (World Indigenous Day), Constitution Day, MilletDay, etc. to teach tolerance and harmony among the students. Ranchi University has a faculty of Tribal and Regional Languages comprising of nine different departments of indigenous languages of Jharkhand.</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Ranchi University is actively engaged in fostering a sense of constitutional responsibility among its students and staff, emphasizing values, rights, and civic duties. The institution organizes events like Independence Day, Republic Day, and Constitution Day to instill patriotism and highlight the constitutional principles of liberty, equality, justice, and fraternity. Beyond national celebrations, the university conducts Blood Donation Camps, Women's Day events, and observes World Environment Day and Swachh Bharat Abhiyan, showcasing its commitment to societal well-being, gender equality, and environmental sustainability.</p> <p>Participating in AZAADI KA AMRIT MAHOTSAV, the university addresses contemporary challenges by promoting COVID-appropriate behavior and recognizing the contributions of Indian scientists in nation-building. This multifaceted approach demonstrates the institution's dedication to holistic education, encompassing not</p>	

only academic learning but also the development of socially responsible and environmentally conscious individuals. Ranchi University's initiatives reflect a commendable commitment to shaping responsible citizens who understand the importance of constitutional values and actively contribute to the welfare of society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organizes various national and international commemorative days, events, and festivals to inculcate the spirit and essence of the Day among the learners like WorldTobacco Day - 31 May. International Day for Biological Diversity on 22nd May by the University Department of Botany in collaboration with IQAC. World Environment Day on 5th June under the collaborative effort of IQAC and the Dept of Botany with special stress on the UN Theme of World Environment Day of that year. Plantation Drive in and around the campus by both faculty members and students. Constitution Day by the Department of Political Science in collaboration with NSS on 26th November.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Commitment to society: Tutorial classes for students of class 1 to 9.

- The NSS constitutes small clubs named Sunday Classes students drawn from odd semesters of different departments. Students of these classes organize tutorial classes for the students of slum areas in and around the university in a radius of 20 km. Through these Sunday Classes, they teach students of classes 1 to 9 in subjects - Language, Maths, science, etc. along with other communicational and writing skills. Along with education they also bring awareness about health, cleanliness, human rights, and sports.
- The NSS forms special groups to visit the adopted villages and organize awareness programs about Voting Rights and many other recent Govt initiatives among the adults.
- The NSS has taken the initiative and organized an awareness program about the national freedom struggle and instill pride among them while making them aware of the regional martyrs.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The priority and thrust area of the university are very much aligned and is in consonance with the vision statement of the university - ???????? ?????????????? (Tejaswi Navdhitamastu) - "Let our efforts at learning be luminous and filled with joy, and endowed with the force of purpose" - while endeavoring to make the university a center for high-quality education, outstanding research, innovation, and scholarship. As the University is located in the tribal area and has focused on the development of the local regional culture and script.

- The university has created a faculty for tribal regional language which has nine independent departments. These departments impart education and research in these nine

languages for the preservation, management, and development of tribal regional languages.

- The university has created a museum to preserve the artifacts and other tools used by the tribal people of this area.
- University supports ST students and prepares them through coaching for different civil services examinations, provides financial support and counseling in career building of these students.
- There is a coaching center for volleyball and hockey for ST students and the university has produced several distinct national international sports persons.

7.3.2 - Plan of action for the next academic year

1. Seed money for the promotion of research.
2. Promotion of Multi-institutional, Multidisciplinary, and collaborative research.
3. Code of conduct (Students, Teaching and Non-Teaching, management).
4. Formulation of policy for financial support to Faculty members for participation in International and National Conference/Seminar/Symposium /Workshop.
5. Formulation of policy and approval of the competent authority for consultancy services to potential organizations.
6. Formulation of policy and approval for IT and ICT policies.
7. Sensitization of faculty members for Multi-institutional, Multidisciplinary, and collaborative research - through institutions of repute of Jharkhand and outside Jharkhand (Seminar/Workshop to be organized).
8. Support to startups and innovative research (IIT ISM, Dhanbad).
9. Formulation of policy and approval for Green Campus.
10. Formulation of policy and approval for Waste Management.
11. Publication of Wall Journals from all PG Departments of the university (Quarterly or Biannually)